

**Building a  
Repository Program  
in Two Months or  
Less: The Good, the  
Bad, and the Ugly**

**Abby Clobridge, Digital Initiatives Group Leader  
Daniel Mancusi, Digital Projects Technologist  
Laura Riskedahl, Metadata Librarian**

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**CNI Spring 2008 Task Force Meeting – April 8, 2008**



**Bucknell**

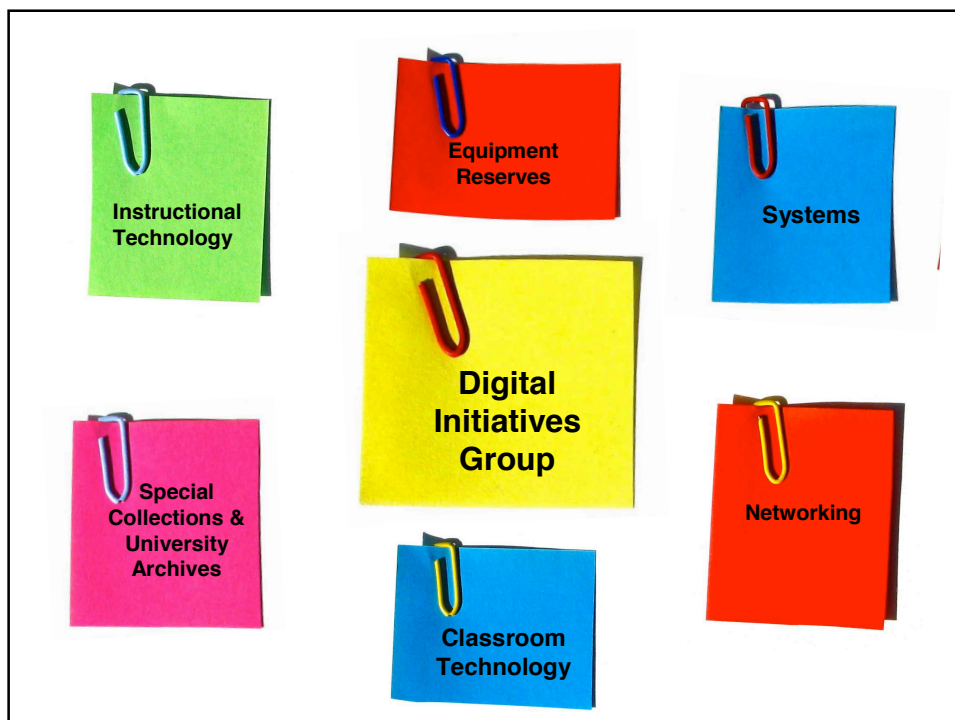
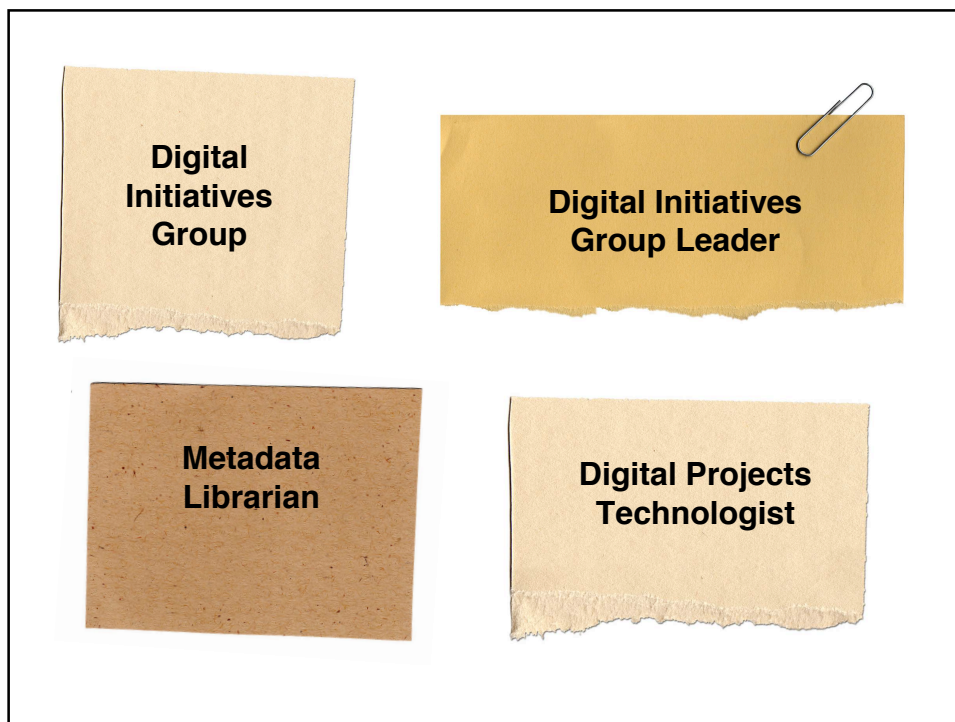
**Lewisburg, PA.**

**Primarily an  
undergraduate  
institution.**

**Approx. 3600  
undergraduate  
students.**

**300 FTE faculty.**

**Library & Information  
Technology Division  
– merged.**





## Institutional Repository Timeline

Fall 2007

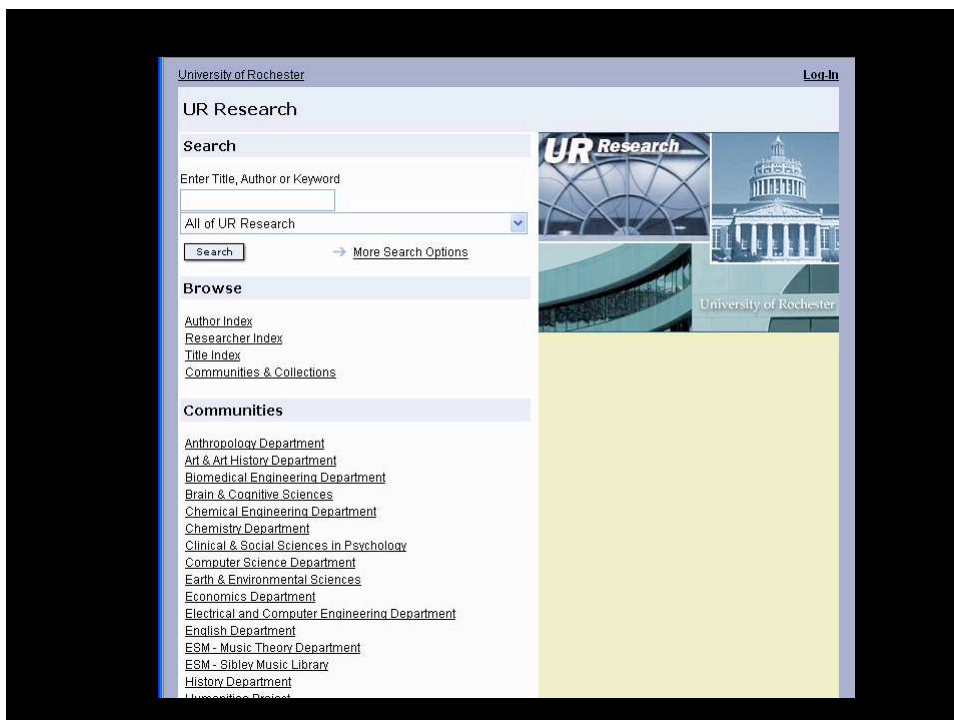
High-level IR  
planning  
discussions held

Jan. 31



Focus the Nation

**10,000-Foot Planning**





Support from the university's  
administration vs. the  
library's administration.

Self archiving does not  
work.

Open Access vs. “opening of access.”

Content: focus on the classics and on the extra stuff.

Don't make it about the library.

Cross-section of campus

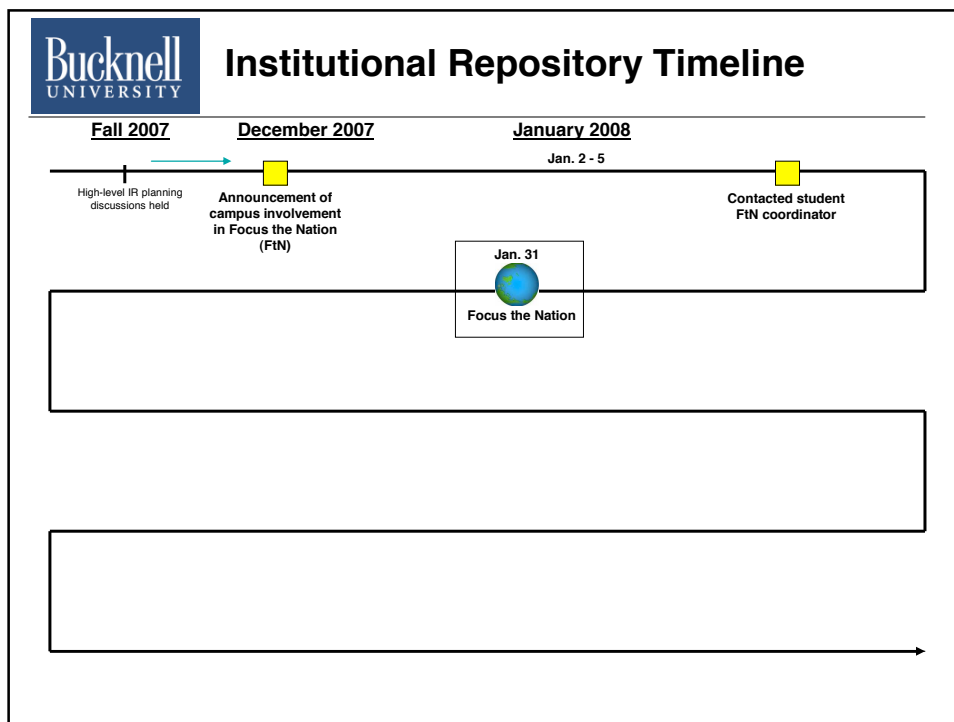
Variety of media

Event driven

Discrete starting and end points

No library connection

Opportunities for collaboration, ideally outside of the Bucknell community



**Bucknell**

**From Bucknell University President Brian Mitchell to Faculty:**

... We encourage your involvement in the Focus the Nation teach-in to the fullest extent possible. There are a number of ways in which you can directly participate:

1. Encourage your students to participate in the teach-in programming and activities being planned for that day.
2. Focus the subject matter of your own course activities that day to include, if not direct participation in teach-in programming, a discussion of some aspect of global warming and its implications.
3. Serve on an interdisciplinary panel discussion in the main forum of the teach-in. Bucknell University Environmental Center intern, Jessica Scott '08, is organizing several of these throughout the day, and would be happy to find a place for you in the program.



## UNIVERSITY GOVERNANCE RECORD

### Minutes

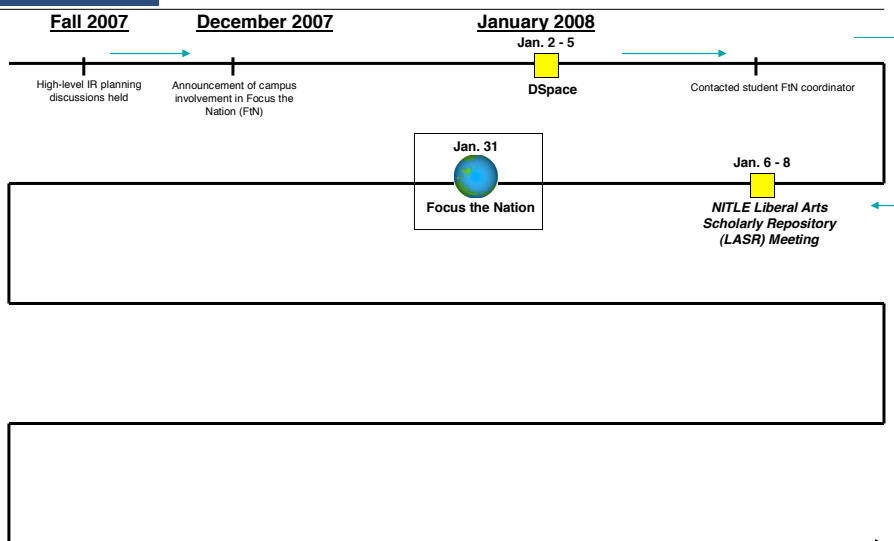
The December meeting of the Bucknell University Faculty was called to order by Faculty Chair Marty Ligare at 12:02 p.m. on Tuesday, December 4, 2007 in the Langone Center Forum.

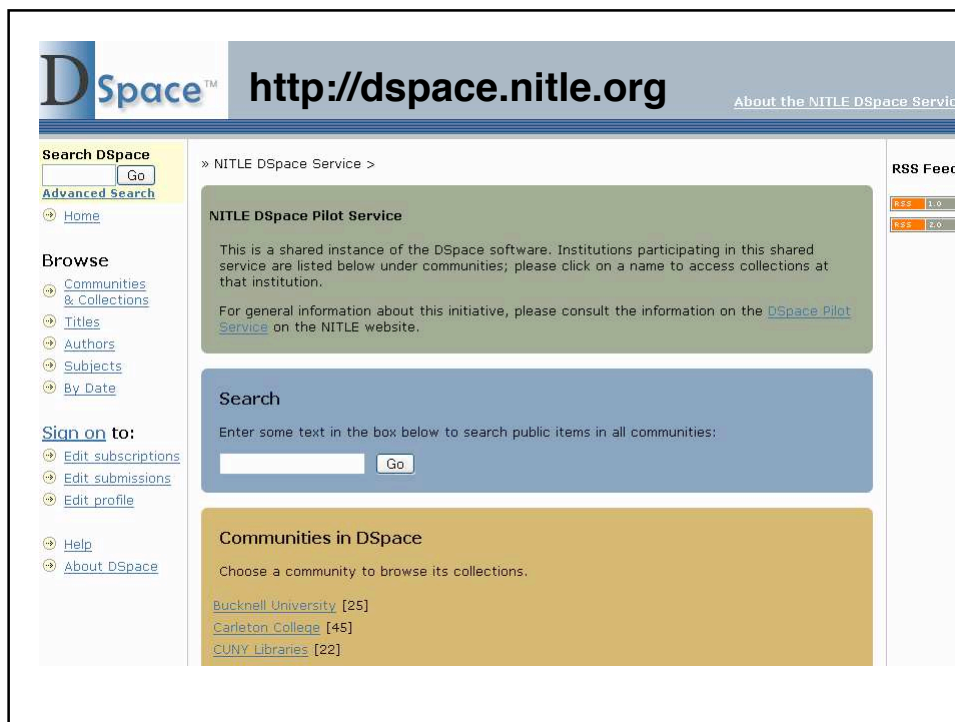
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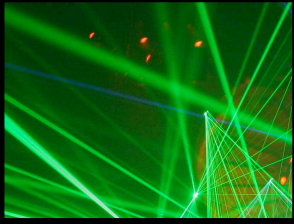
Before the meeting was adjourned, Chair Ligare gave the floor to Jessica Scott, coordinator for Focus the Nation at Bucknell. Ms. Scott spoke passionately about this national initiative focused on global climate change, and encouraged everyone to get involved in the interdisciplinary panels and events scheduled for Thursday, January 31st, 2008. An enthusiastic round of applause followed her presentation.



### Institutional Repository Timeline







# LASR

Liberal Arts Scholarly Repository



## NITLE Instructional Innovation Fund

To develop a framework of policy and best practices for a shared liberal arts scholarly repository.



# LASR

Liberal Arts Scholarly Repository

**Carleton College**

GRINNELL COLLEGE

**Bucknell**  
UNIVERSITY



**ST. LAWRENCE UNIVERSITY**

UNIVERSITY OF RICHMOND

**WHITMAN COLLEGE**

## Draft – Mission Statement for LASR:

Bucknell

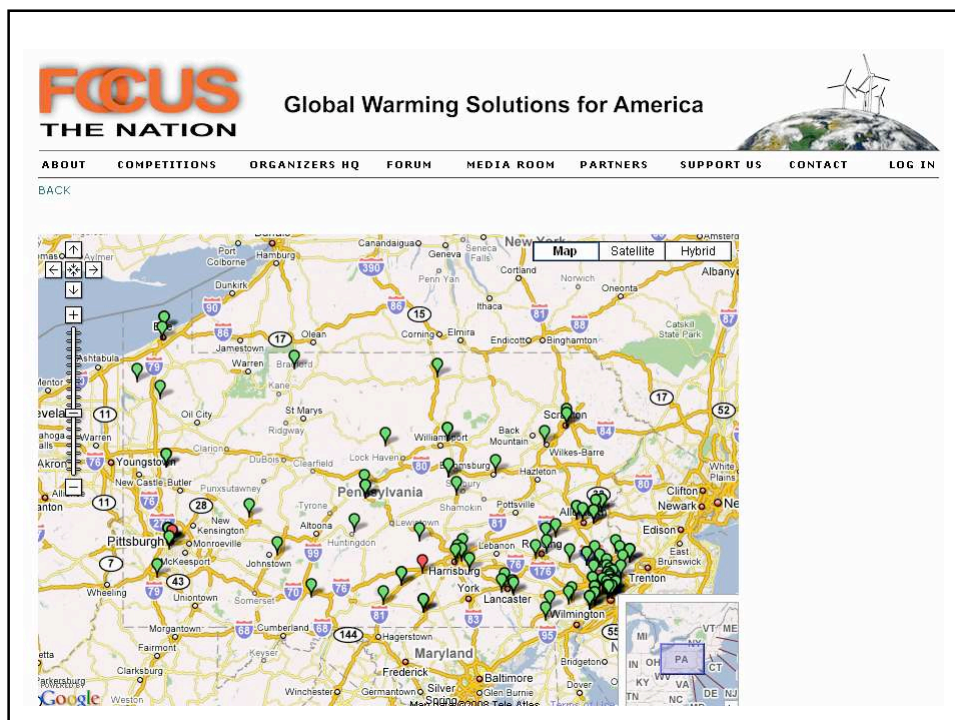
Scholarship is a conversation that depends on the work of others. Vital to this exchange of ideas is the accessibility of research, criticism, and other scholarly and creative work to the larger community of scholars. The Liberal Arts Scholarly Repository is an openly accessible archive that documents the scholarly and other creative activity of the students, faculty, and staff of the participating institutions. It provides individual scholars at those institutions (and beyond) the opportunity to share, explore, discover, and evolve the ideas, experience, enquiry fundamental to liberal education.

LASR especially intends to showcase significant student work – such as senior theses and collaborative projects – that demonstrates the accomplishment of students at selective liberal arts colleges and universities and makes it available for world wide discovery and access.

## Draft – Mission Statement for LASR – Continued:

Bucknell

The institutions participating in LASR comprise a community of practice exploring the benefits of cross-institutional collaboration in capturing, preserving and providing perpetual access to liberal arts scholarship through a shared repository. We promote awareness of and advocacy for the rights of creators and users of intellectual property, and the expertise gained by participating institutions is used locally and shared widely.





# Global Warming Solutions for America



**Franklin and Marshall College**  
Campus Sustainability Committee  
Lancaster, PA

**George School**  
Focus the Nation Organizing Committee  
Newtown, PA

**Germantown Academy**  
Focus the Nation Organizing Committee  
ft.washington, PA

**Gettysburg College**  
Gettysburg College Student Senate Sustainability Committee  
Gettysburg, PA

**Gettysburg College**  
Gettysburg Research and Action by Students for Sustainability (G.R.A.S.S.)  
Gettysburg, PA

**Gettysburg College**  
Gettysburg Environmental Concerns Organization  
Gettysburg, PA

**Global Action Group**  
Focus the Nation Organizing Committee  
harrisburg, PA

**HACC-Lancaster Campus**  
Eco-Teach Team  
Lancaster, PA

**Indiana University of Pennsylvania**  
Focus the Nation Organizing Committee  
Indiana, PA

**Juniata College**  
Sustainability Leadership Team  
Huntingdon, PA

**Events on campus were organized by students.**



## NITLE DSpace Focus the Nation

**Home**

Welcome to the NITLE Dspace Focus the Nation Google Group.

[\[edit welcome message\]](#)

**Discussions** 5 of 12 messages [view all »](#)

[little to add](#)  
By Gail - Feb 12 - 1 author - 0 replies

[After the event...](#)  
By Carolyn H. Sautter - Feb 11 - 4 authors - 3 replies

[Logistics of the Collection](#)  
By Abby Clobridge - Jan 25 - 3 authors - 3 replies

[Content for the Repository](#)  
By Jeff (Midd) - Jan 23 - 2 authors - 1 reply

[UPS efforts toward Focus the Nation](#)  
By Peggy A Firman - Jan 18 - 1 author - 0 replies

**Members** 12 members [view all »](#)

**Michael** Member

**Scott** Member

**David** Member

**Abby Clobridge (you)** Group owner

**Val** Member

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**Group info**

**Members:** 12

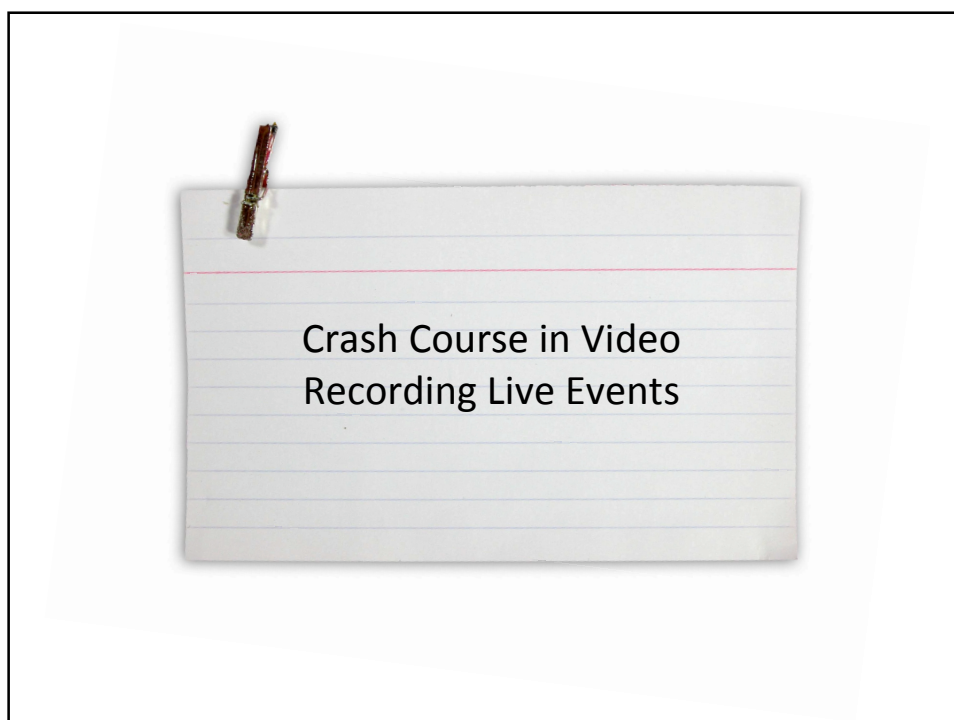
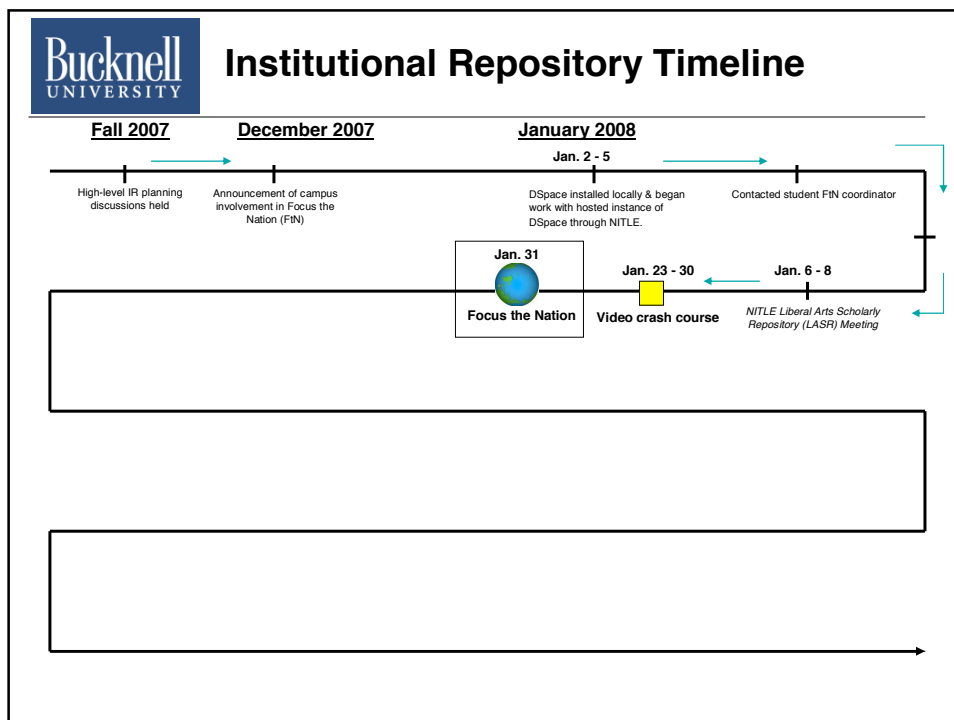
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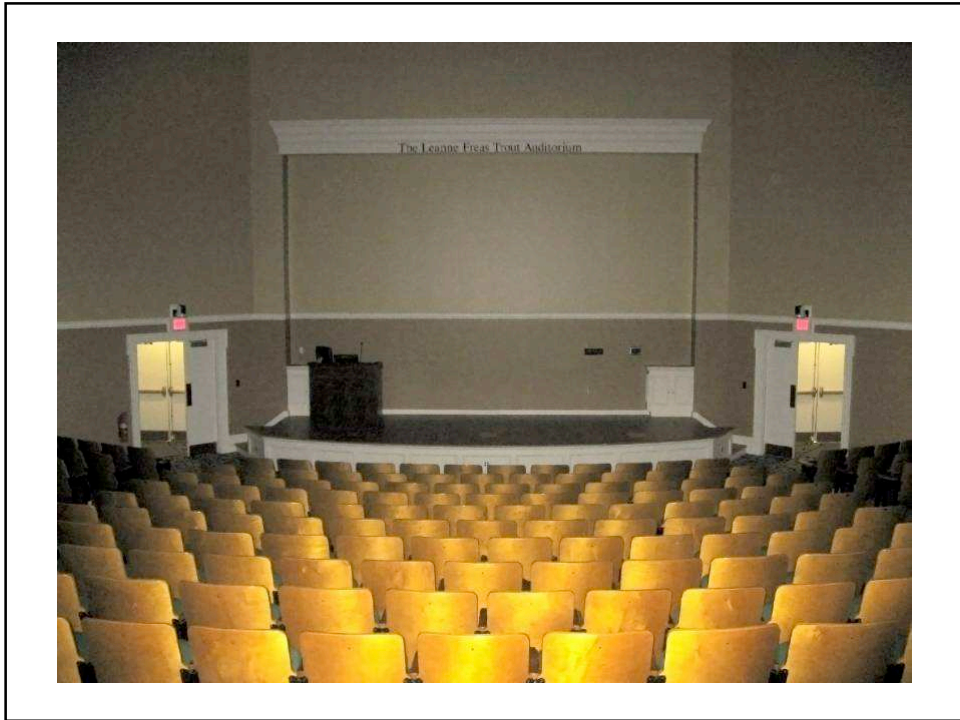
**Language:** English

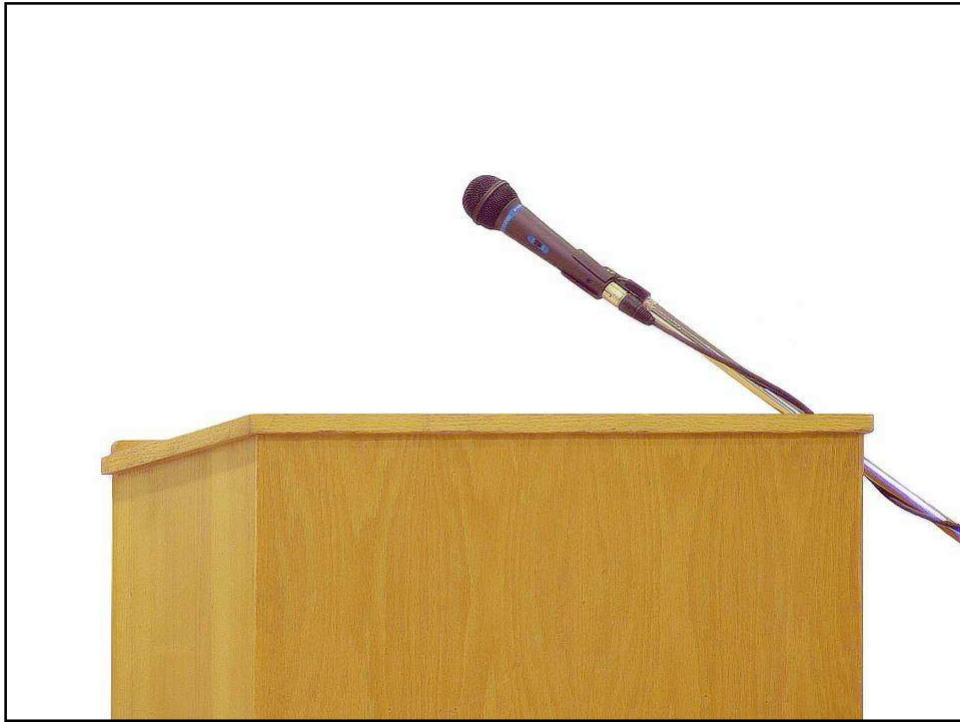
**Group categories:** *Not categorized*

[add a category](#)

[More group info »](#)







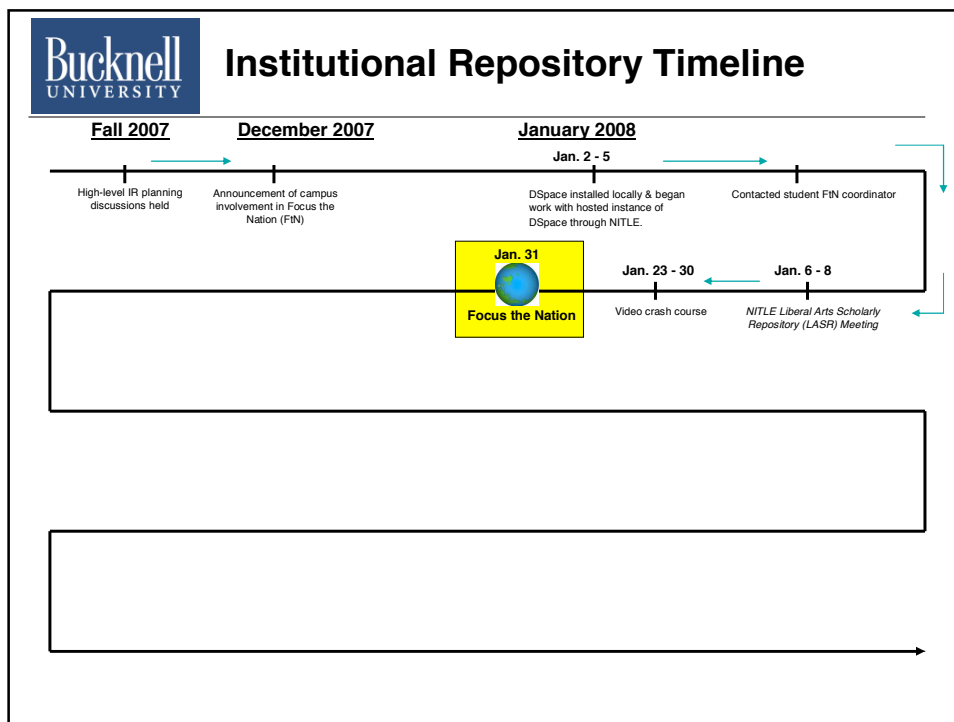


### Digital Archive:

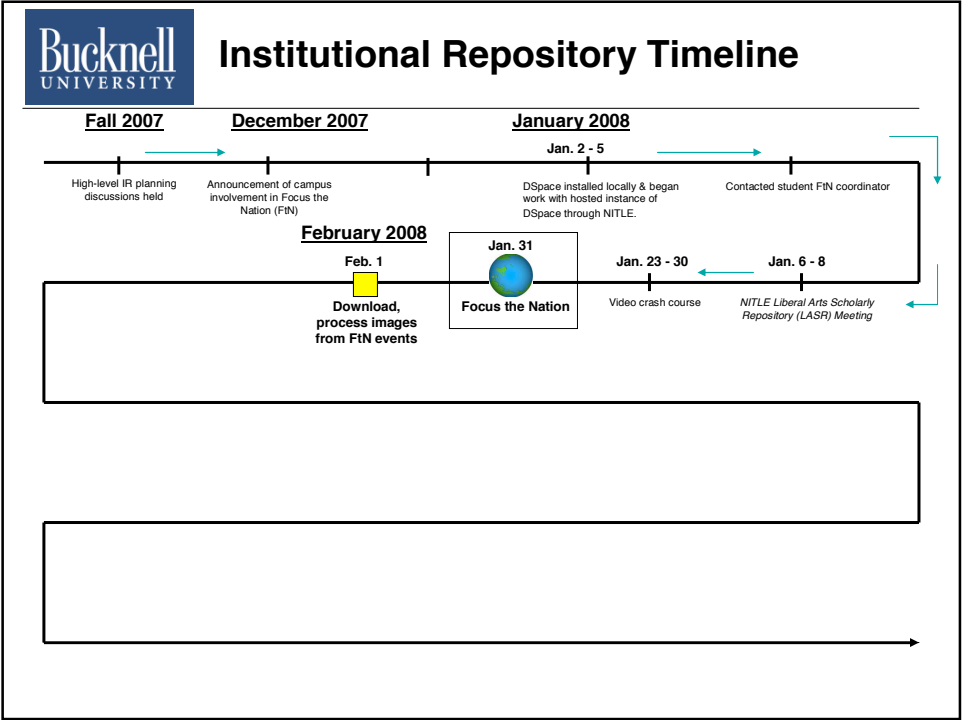
- Accessibility
- Long-term storage, preservation
- Teaching tool
- Collaboration with other institutions

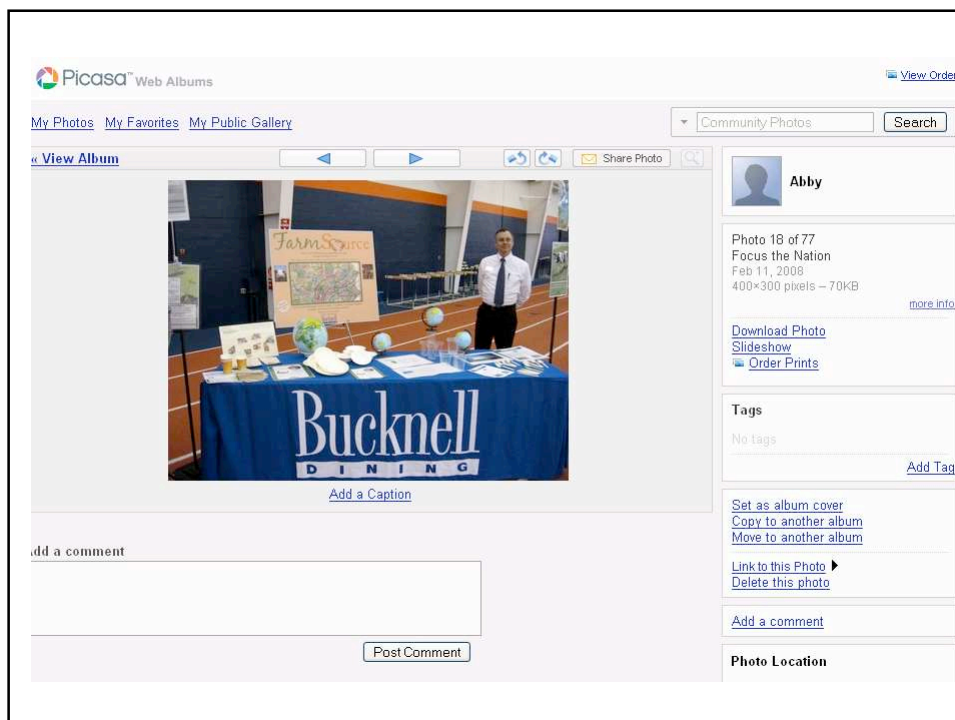
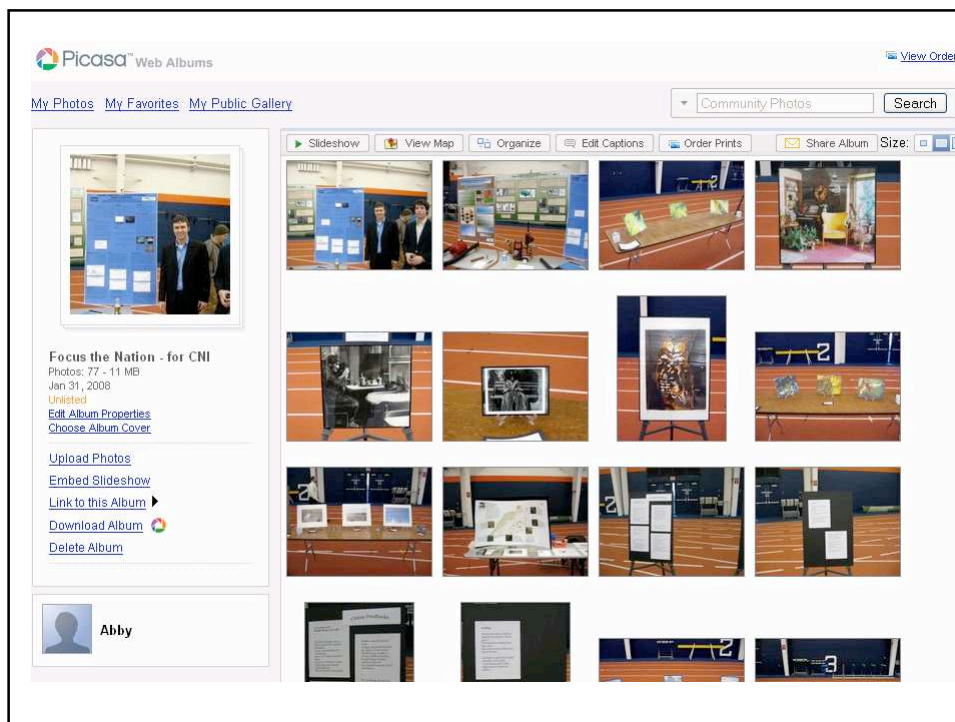
### Public Relations Event:

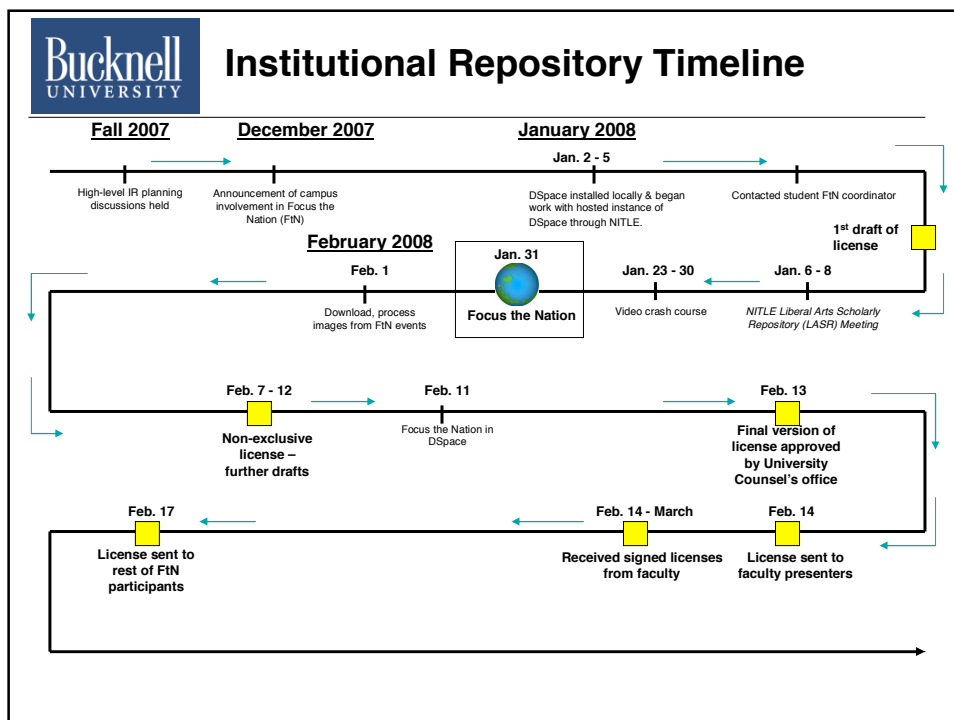
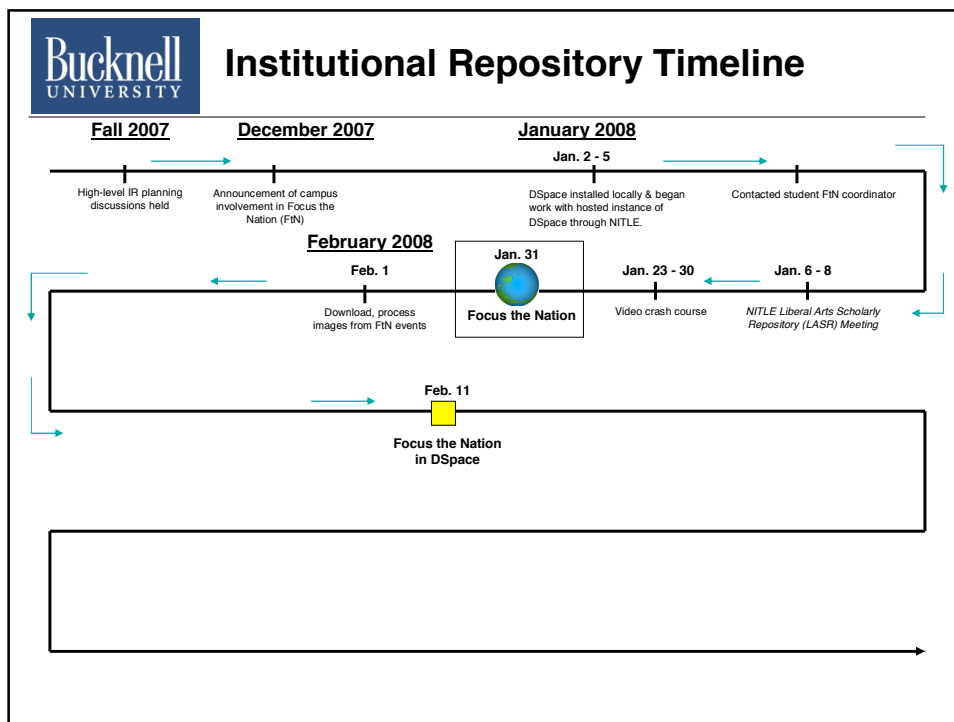
- Focus on public web site
- Immediacy
- "Audio only event"













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Title of Work:

Name of Author(s):

Date:

Signature:

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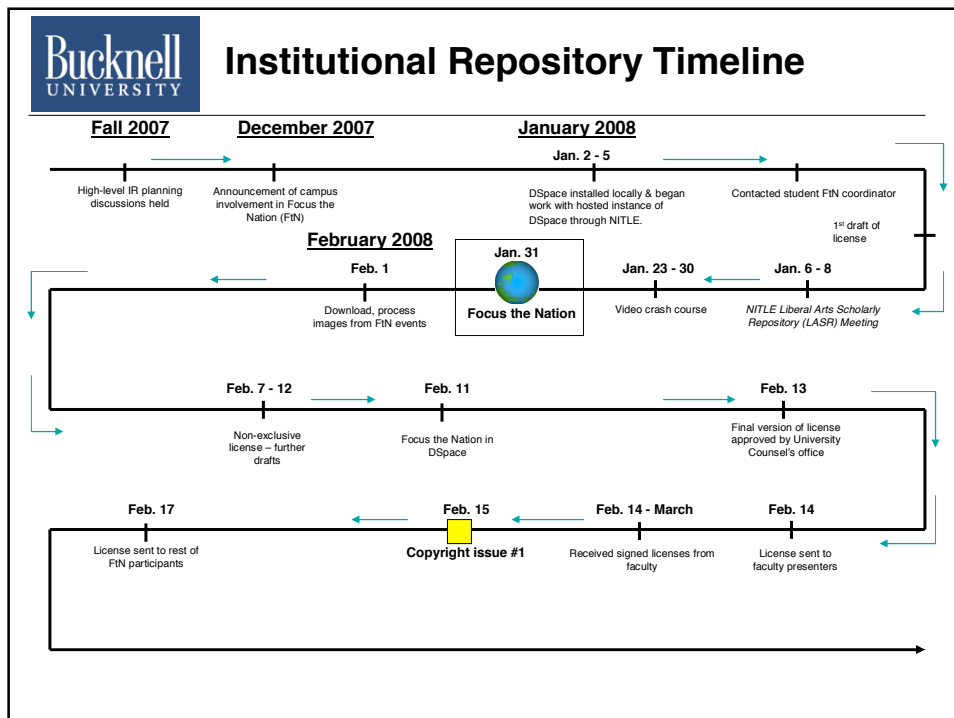
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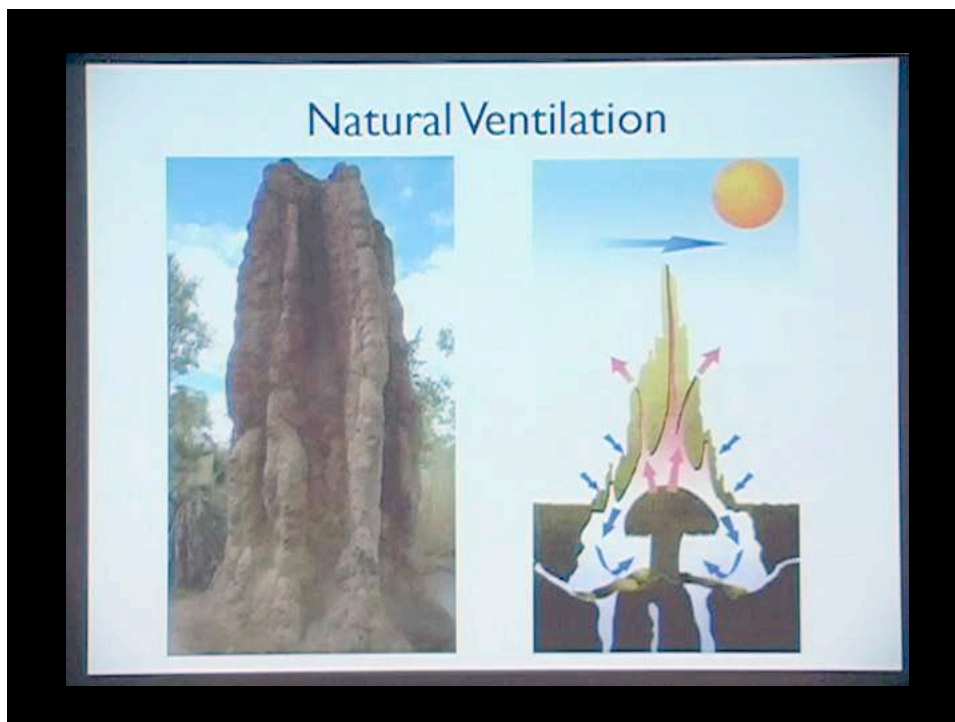
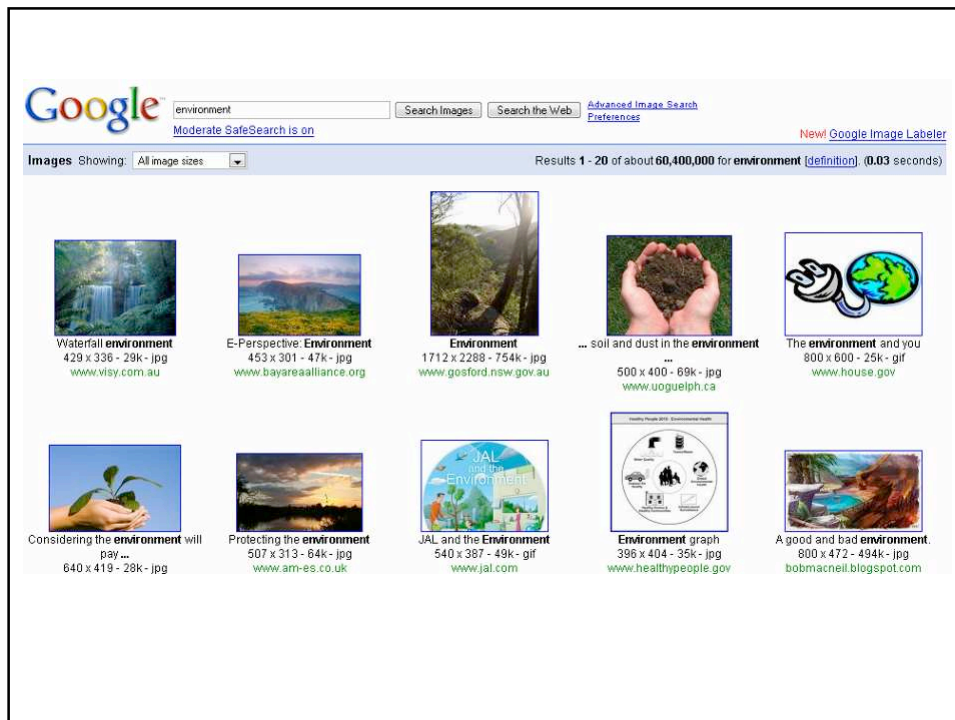
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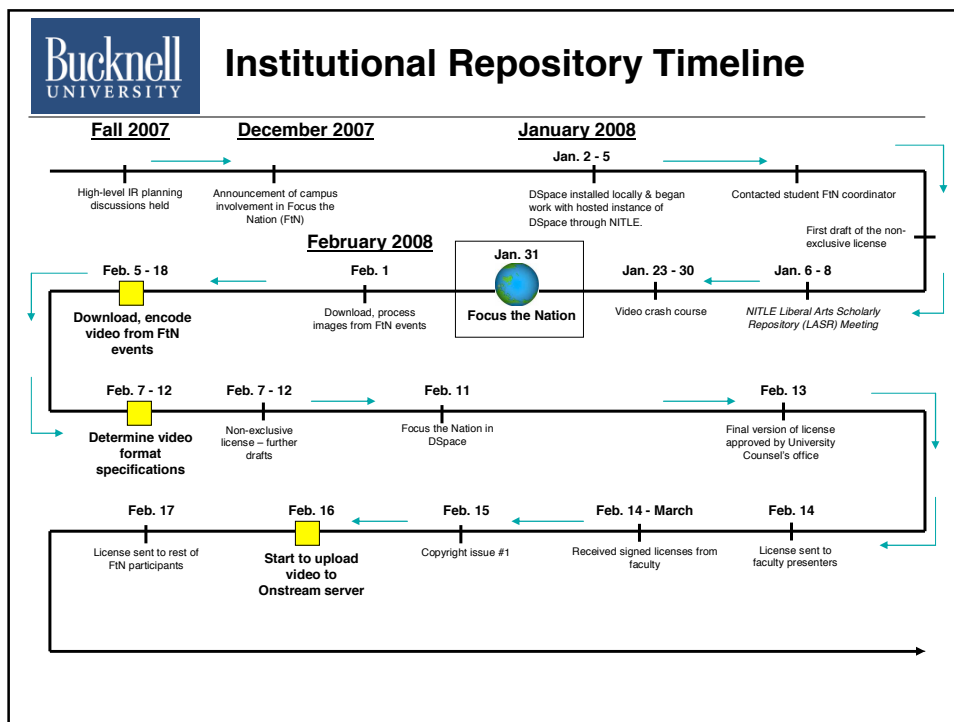
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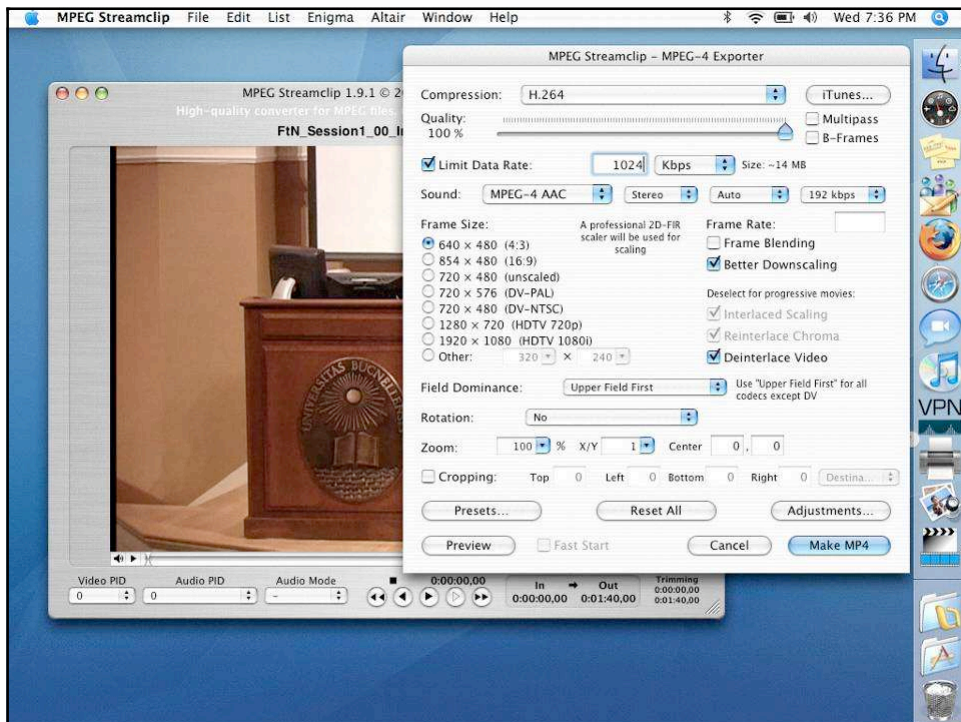
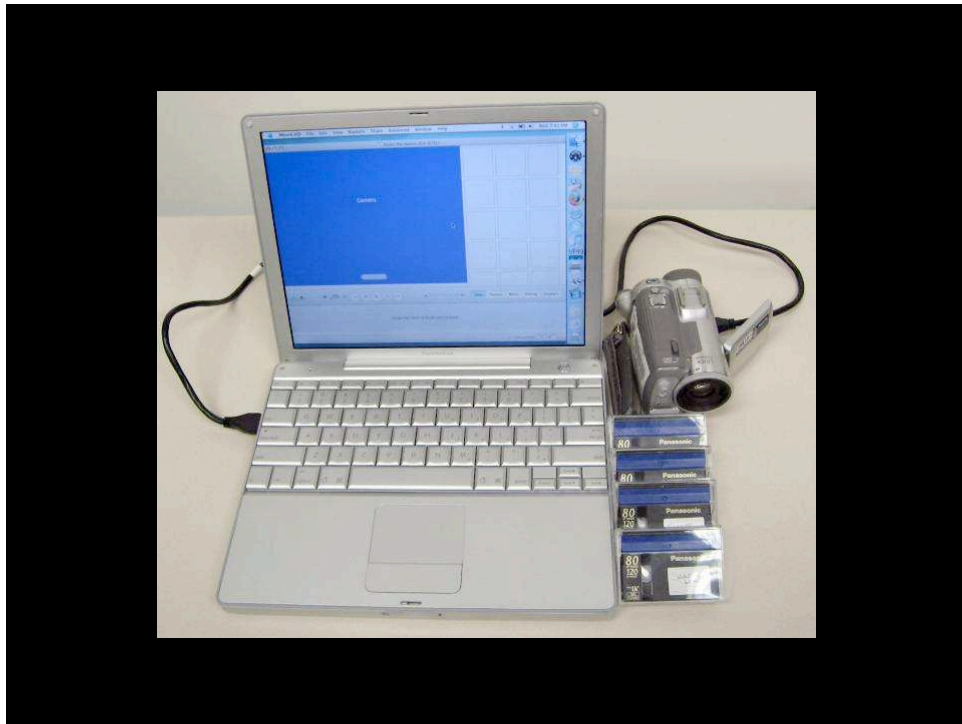
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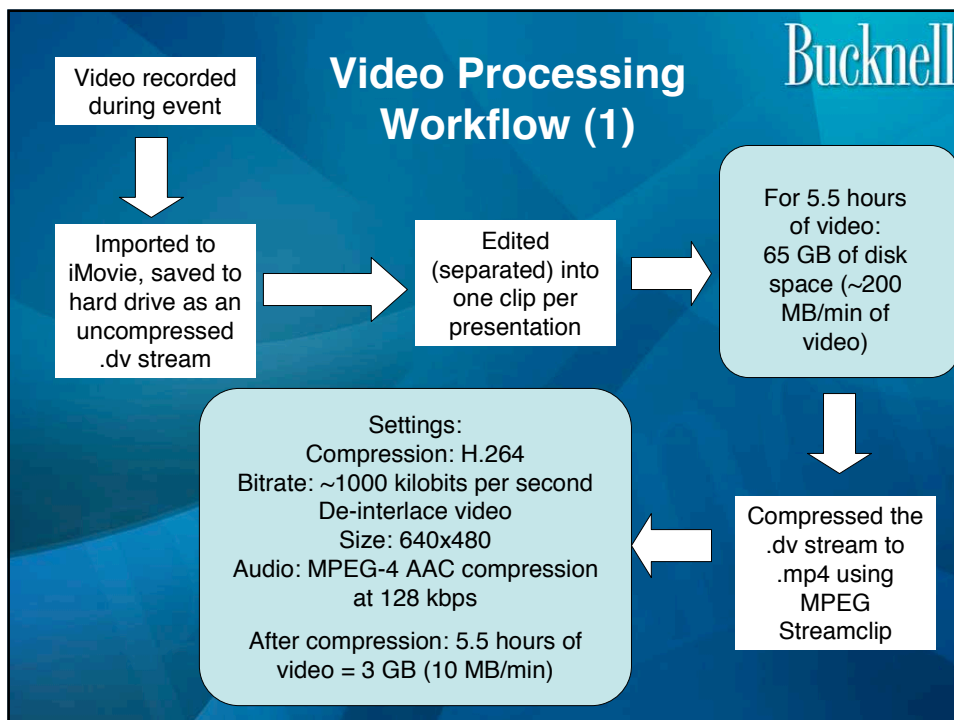
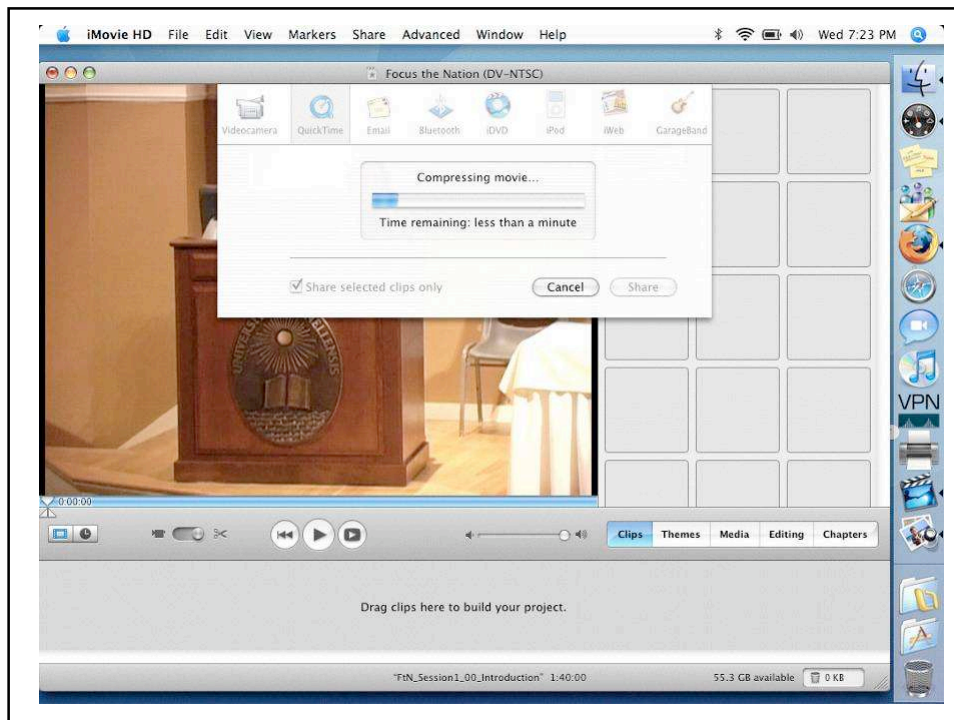
# Publicly available? On the Internet?

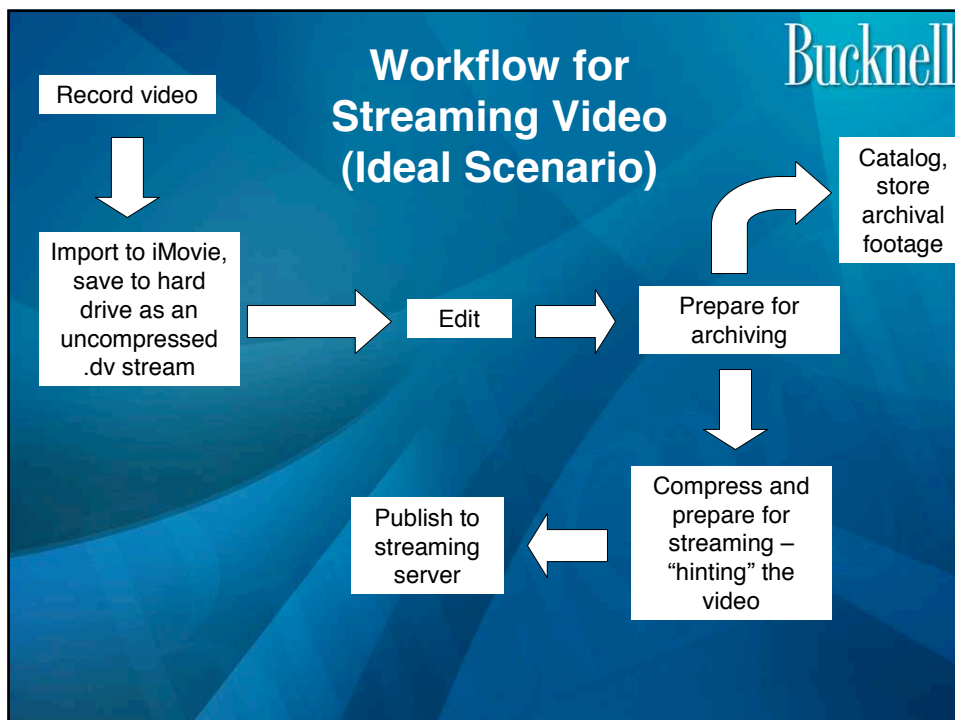
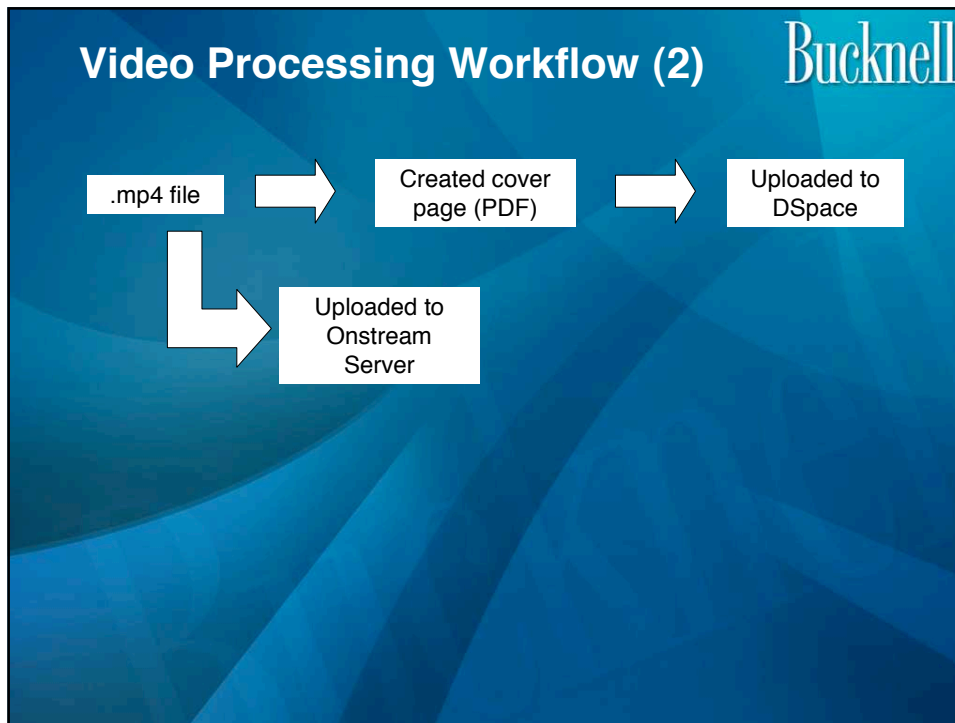




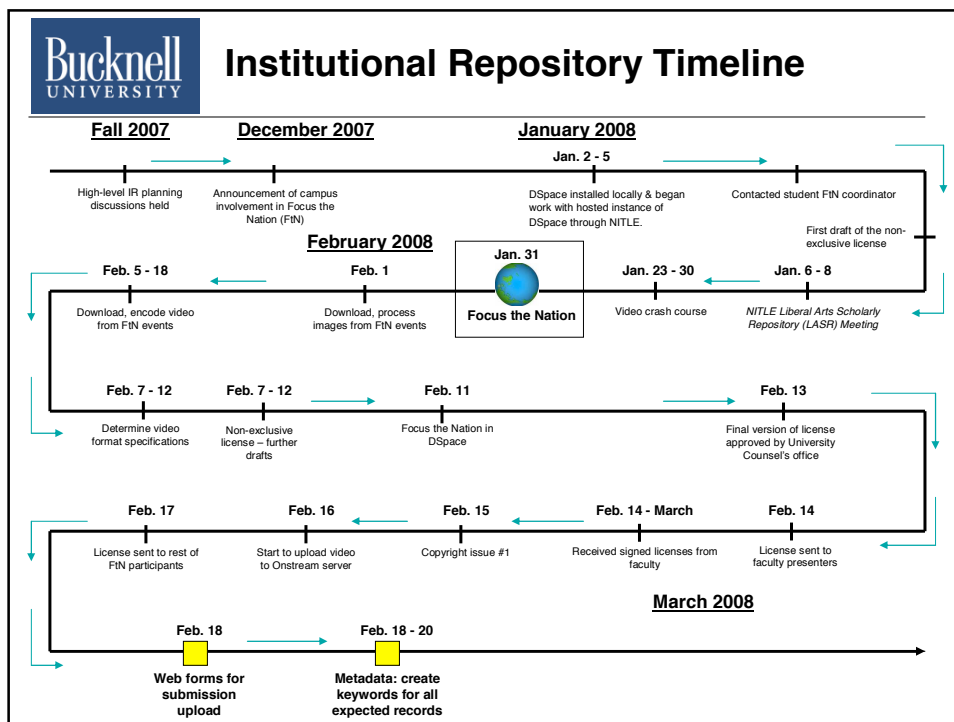












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2. Select "Submit Another" and repeat for all documents.
3. **Before your material can be added to the repository, you will need to sign and return a copy of the [license agreement](#).** After signing the document, you may scan it and submit it using this form, or hand it in to the Reference Desk in Bertrand Library.

Please email [dig@bucknell.edu](mailto:dig@bucknell.edu) if you have any questions about the submission process.

**\* Indicates required field.**

---

**Personal Information**  
*Your email address will be kept confidential*

Full Name\*  Email\*

---

**File Information**

File Name\*

Title\*

Date MM  DD  YYYY

---

**Descriptive Information**  
*Please describe the contents of this document\*.*

*Provide some useful keywords to be used in searching for this document.  
Please separate terms with commas.*

**Personal Information**  
*Your email address will be kept confidential*

Full Name\*  Email\*

---

**File Information**

File Name\*

Title\*

Date 04  01  2008

---

**Descriptive Information**  
*Please describe the contents of this document\*.*

Slide show from presentation about local wildlife.

*Provide some useful keywords to be used in searching for this document.  
Please separate terms with commas.*

presentations, wildlife, animals, plants, trees

# Bucknell

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You can also scan your signed license, and submit it electronically using this form. [Click here](#) to go back to the document upload page.

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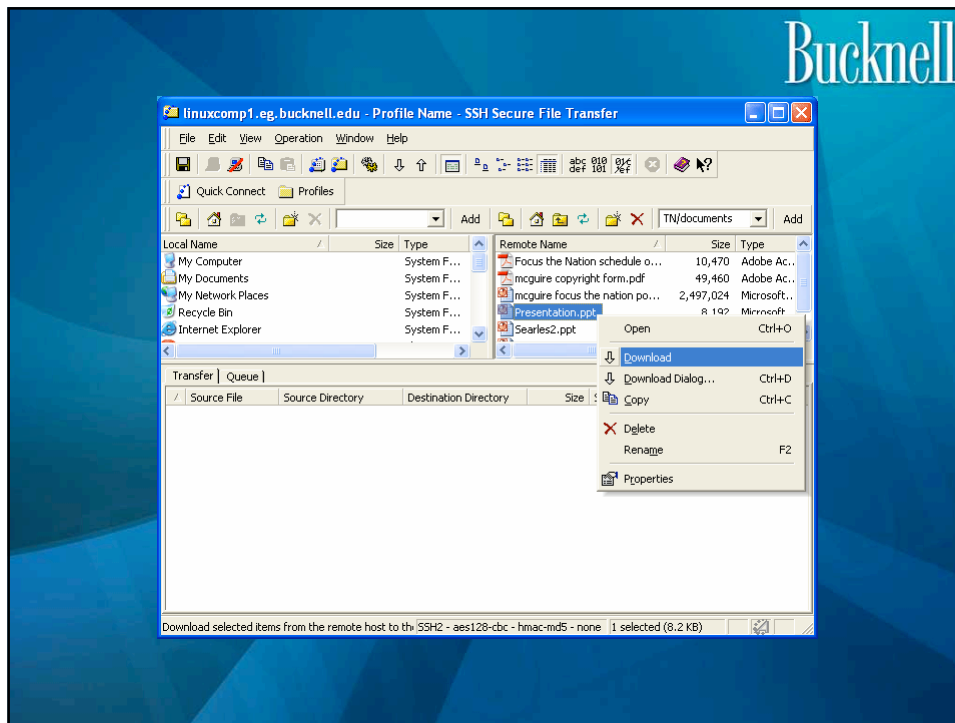
From: ISR Digital Initiatives Group [sr-dig@eg.bucknell.edu] Sent: Mon 4/7/2008 9:17 AM

To: dig@bucknell.edu

Cc:

Subject: SCHOLARVAULT SUBMISSION RECEIVED


A new document, 'Presentation.ppt', was received from John Smith.



	A	B	C	D
1	Filename	Title	Author	Author_Display_Name
2	Searles2.ppt	Edmund Searles's Focus the Nation Powerpoint Presentation: Putting a Human Face on Climate Change	Searles, Edmund	Edmund Searles
3	Wilshusen_Panel_2_FTN_Trends in Public Opinion.ppt	Trends in Public Opinion (Focus the Nation presentation)	Wilshusen, Peter	Peter Wilshusen
4	mcguire focus the nation poster.ppt	McGuire Research Group Poster for Focus the Nation	McGuire, Molly M.	Molly M. McGuire
5	mcguire copyright form.pdf	copyright form for focus the nation poster	McGuire, Molly M.	Molly M. McGuire

E	F	G
Description	Date	Keywords
Notes, photos, and maps of my presentation on the various ways Canadian Inuit perceive Global Climate Change and how they are responding to its effects. Also included are maps produced by the Arctic Climate Impact Assessment (ACIA) completed in 2004.	1/31/2008	Global Climate Change, Arctic, Inuit, Canada, Sea ice
Powerpoint presentation on trends in public opinion regarding climate change delivered as part of Focus the Nation.	1/31/2008	poll, public opinion, climate change, Focus the Nation
This poster briefly summarizes some of the environmental research done by the McGuire research group in the department of chemistry. It was presented at the Focus the Nation event.	2/19/2008	environment, chemistry, clay minerals, geochemistry
copyright form		copyright form



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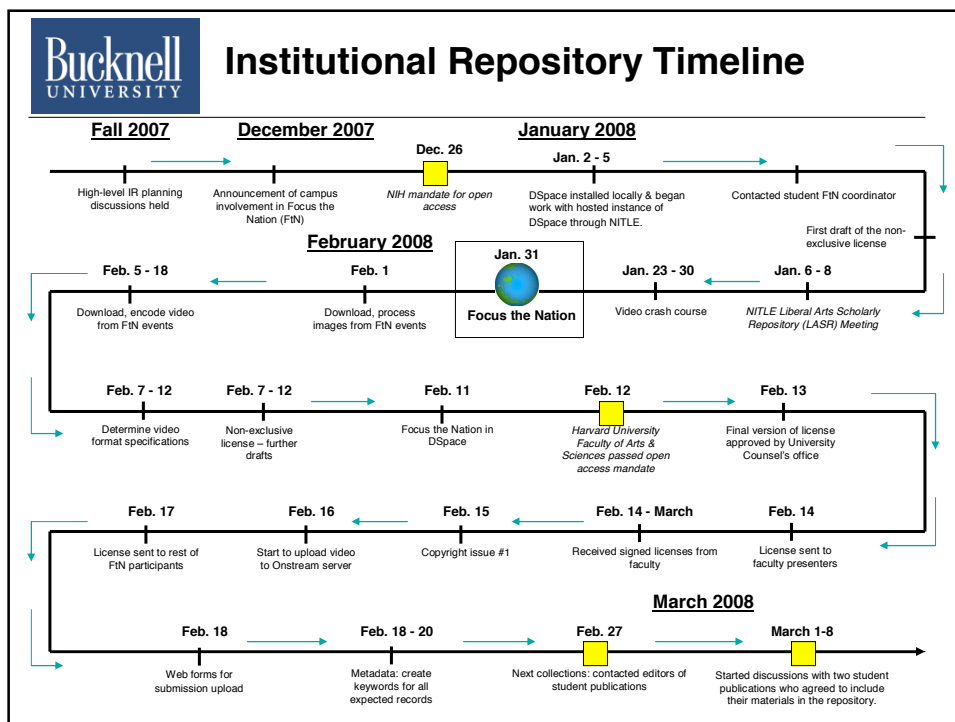
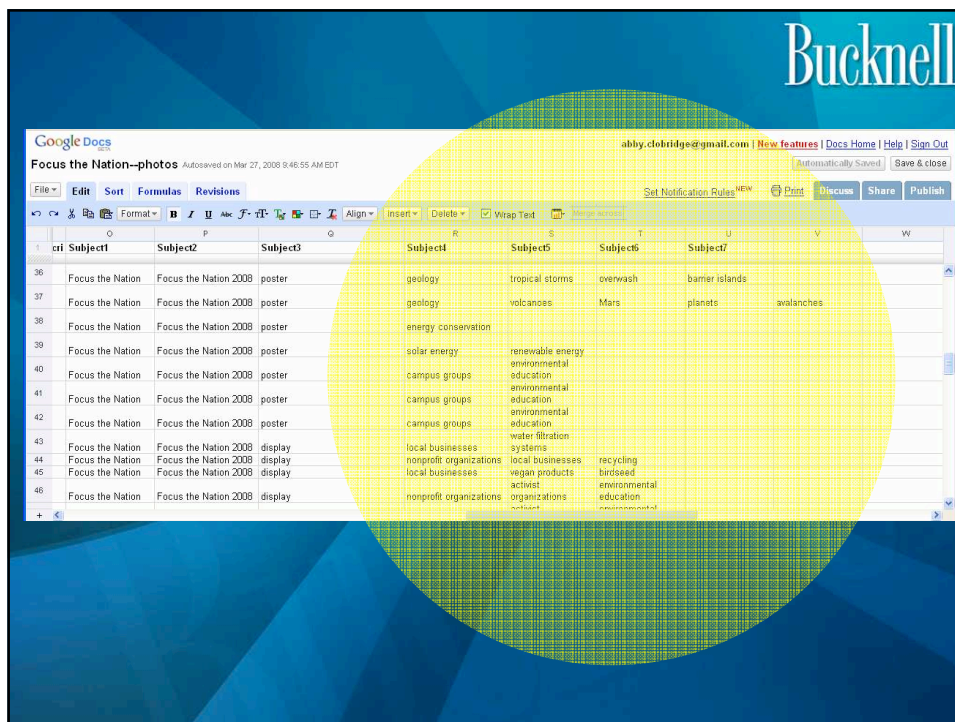

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36	Focus the Nation	Focus the Nation 2008 poster	geology	tropical storms	overwash	barrier islands			
37	Focus the Nation	Focus the Nation 2008 poster	geology	volcanoes	Mars	planets	avalanches		
38	Focus the Nation	Focus the Nation 2008 poster	energy conservation						
39	Focus the Nation	Focus the Nation 2008 poster	solar energy	renewable energy					
40	Focus the Nation	Focus the Nation 2008 poster	campus groups	environmental education					
41	Focus the Nation	Focus the Nation 2008 poster	campus groups	environmental education					
42	Focus the Nation	Focus the Nation 2008 poster	campus groups	environmental education					
43	Focus the Nation	Focus the Nation 2008 display	local businesses	water filtration systems					
44	Focus the Nation	Focus the Nation 2008 display	nonprofit organizations	local businesses	recycling				
45	Focus the Nation	Focus the Nation 2008 display	local businesses	vegan products	birdseed				
46	Focus the Nation	Focus the Nation 2008 display	nonprofit organizations	activist organizations	environmental education				





## Notice of Digital Archiving

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## An open access mandate for the NIH

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From the [SPARC Open Access Newsletter](#), January 2008  
By Peter Suber

The day after Christmas, President Bush signed an omnibus spending bill containing a provision requiring the US National Institutes of Health (NIH) to mandate open access for NIH-funded research.

Here's the language that just became law:

The Director of the National Institutes of Health shall require that all investigators funded by the NIH submit or have submitted for them to the National Library of Medicine's PubMed Central an electronic version of their final, peer-reviewed manuscripts upon acceptance for publication to be made publicly available no later than 12 months after the official date of publication: Provided, That the NIH shall implement the public access policy in a manner consistent with copyright law.

This is a momentous victory, despite the 12 month embargo. Measured by the ferocity of opposition overcome and the volume of literature liberated, it's the largest victory in the history of the OA movement. It's only a plateau, not a summit, but it's an immense success. Researchers, OA advocates, and everyone concerned to advance medical knowledge, are justified in feeling joy and relief.

It's big for at least five reasons:

(1) It's the first OA mandate for a major public funding agency in the US. It's also the first OA mandate for any government funding agency worldwide adopted by the national legislature rather than directly by the agency. (This explains, BTW, why publishing lobbyists have been able to delay it for three years.)

(2) It comes after a long struggle. Congress asked for an OA mandate at NIH in 2004 but in 2005 the agency adopted a policy to request rather than require OA. OA proponents have worked tirelessly to persuade Congress to strengthen it ever since. OA opponents have worked just as hard on their side, first to keep the policy weak and then to make the weak policy succeed in order to head off momentum for a mandate.

Harvard University

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February 13, 2008

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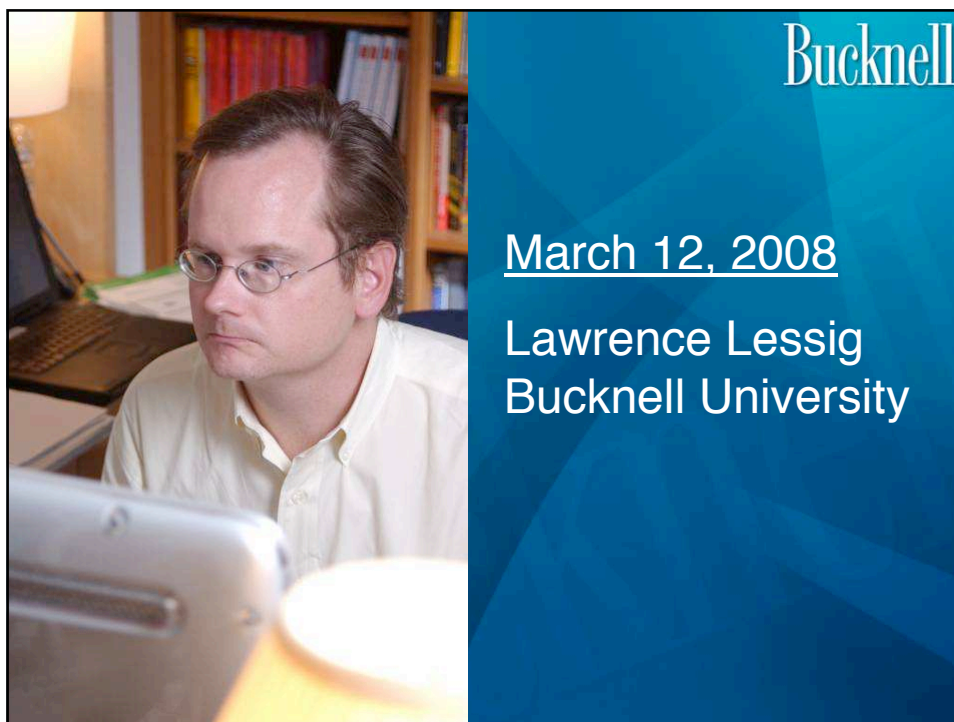
## Harvard to collect, disseminate scholarly articles for faculty

*Legislation designed to allow greater worldwide access*

**By Robert Mitchell**  
*FAS Communications*

In a move to disseminate faculty research and scholarship more broadly, the Faculty of Arts and Sciences (FAS) voted Tuesday (Feb. 12) to give the University a worldwide license to make each faculty member's scholarly articles available and to exercise the copyright in the articles, provided that the articles are not sold for a profit.

In proposing the legislation, Stuart M. Shieber, a professor at FAS, said, "There is no question that scholarly journals have historically allowed scholars to distribute their research to audiences around the world. But, the scholarly publishing system has become far more restrictive than it need be. Many publishers will not even allow scholars to use and distribute their own work. And, the cost of journals has risen to such astronomical levels that many institutions and individuals have cancelled subscriptions, further reducing the circulation of scholars' works."



**Bucknell**

**Poster Session on Combining Teaching & Scholarship**  
Faculty Poster Session on Combining Teaching & Scholarship  
Thursday, November 8th, 2007  
4:00 - 6:00 pm

Eleven faculty members describe how they have successfully integrated scholarship and teaching.

**Humanities**

**The Loaded Canon: or, How the Classroom Inspires New Scholarship**  
Presenter: Michael Drexler, English  
Two projects describe how questions that emerged out of classroom practice led to new research priorities.

**Comparative Risks: How Teaching Interdisciplinary Courses changed the way I write...**  
Presenter: Katherine Faulstich, German and Humanities  
Addressing the intellectual rewards of taking thoughtful risks across disciplines and cultures.

**Putting Theory into Practice: the Dialectic of Teaching and Research in RELI 330: Theories of Religion**  
Presenter: Karline McLain, South Asian Religions  
Using class readings as inspiration, receiving critical feedback from students, and setting the model for presenting research.

**Engineering**

**Teaching-Scholarship Connections in Geoenvironmental Engineering**  
Presenter: Jeffrey C. Evans, Civil and Environmental Engineering  
Research ideas are identified and explored in student projects, and recent developments are incorporated into course content.

**What's in Your Water? Integrating research and teaching on the engineering of drinking water systems**  
Presenter: Matt Higgins, Civil and Environmental Engineering  
Graduate student research on drinking water is linked to the classroom in several ways, including evaluation of societal impacts.

**Teaching and Scholarship in Chemical Engineering: One Method for Effective Integration**  
Presenters: Erin Jablonski, Chemical Engineering, and Daniel Mayo, Nicholas Young, Zachary Simoncelli, and Lauren Bolcar.  
Research projects lead to course-related laboratory experiments, and assembling a team of student researchers.

**Academics**  
Resources and Centers  
Teaching and Learning Center  
TLC Programs

**Poster Session on Combining Teaching & Scholarship**

Arts & Sciences Faculty Learning Series

Engineering Faculty Learning Series

Workshops

Guest Speakers

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Past Programs

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# Video



- Video recording events: challenges vs. rewards
- For users: stream or download → storage, bandwidth
- Time, resource investment
- Equipment

## Collaboration: On campus, Off campus

### Interdisciplinary Discussion Panels



On January 31, 2008 Bucknell joined the nation with events all day. We began with four interdisciplinary, day-long discussion panels, involving 17 professors from 14 departments on campus, with over 200 individuals attending per panel. Each professor applied his or her scholarship in some way to the global climate change issue, speaking on a three-person panel and taking questions from the audience. See an [archive of videos and images](#) from the day's events.

#### Powerpoint Presentations

- [Innovation in Organizations](#) (Jordi Comas)
- [Obstacles to change](#) (Steve Buonopane)
- [The current state of our climate](#) (Tim Raymond)
- [When small changes have a global impact](#) (Joseph Tranquillo)
- [Historical Response to Environmental Crisis](#) (Thomas Di Stefano)
- [Inuit and climate change](#) (Ned Searles)
- [Role of climate change in disease](#) (Marie Pizzorno)
- [Trends in Public Opinion](#) (Peter R. Willshusen)
- [Winning and loosing, coalitions for change](#) (Armanda Wooden)

Home

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Discussions

5 of 12 messages

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By Gail - Feb 12 - 1 author - 0 replies  
[After the event ..](#)  
By Carolyn H. Sautter - Feb 11 - 4 authors - 3 replies  
[Logistics of the Collection](#)  
By Abby Clobridge - Jan 25 - 3 authors - 3 replies  
[Content for the Repository](#)  
By Jeff (Midd) - Jan 23 - 2 authors - 1 reply  
[UPS efforts toward Focus the Nation](#)  
By Peggy A Firman - Jan 18 - 1 author - 0 replies

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Members: 12

Activity: Low activity

Language: English

Group categories: Not categorized

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## What Worked Well

Cross-section  
of campus

Variety of media

Event driven

Discrete starting and end points

No library  
connection

Opportunities for  
collaboration, ideally  
outside of the  
Bucknell community

# Acknowledgements

Bucknell

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