

Participant Profiles

CNI Digital Scholarship Centers Workshop Spring 2014

Name of Institution: University of Wisconsin-Madison

Participant I Name: Lee Konrad

Participant I Email: lkonrad@library.wisc.edu

Participant I Title: Associate University Librarian

Participant I Role in Digital Scholarship Center: Sponsor

Name and URL associated with your digital scholarship center:

Humanities Research Bridge

<http://bridge.library.wisc.edu/>

If you have a mission statement or some similar description of your center, please share it here:

The Humanities Research Bridge provides a suite of services and space for digital research, workshops, consultations by appointment and collaboration. The UW campus community has demonstrated a strong interest in developing the resources necessary to foster computational research methods and technologies. Equally important is building a digital research community for building a strong network of scholars, graduate students, and staff interested in learning, sharing, and developing these interests across the UW community.

What services does your center support?:

Consultation on digital technologies

Consultation on digital project management

Intellectual property consultation

Digital preservation/curation consultation

Workshops

What type of staff is involved in the center?:

Information technology professionals

Multimedia professionals

Librarians

Information technologists

Faculty from academic departments

Graduate students

Please provide a URL or describe (in a few sentences) one digital project that has had support of the center.: <http://bridge.library.wisc.edu/Projects.html>

Please provide pointers to additional materials that may be helpful in understanding the structure and work of the center (journal articles, book chapters, web pages, reports, etc.):

This is an emerging initiative - while it has been in place for a couple of years, it is not a formal Center - rather, the Humanities Research Bridge is a library-led collective/community aimed at supporting the work of the campus scholarly community.