



THE OHIO STATE UNIVERSITY

UNIVERSITY LIBRARIES

Connect, Collaborate, and Contribute:

reflections from three years of service delivery

CNI Fall 2019 Membership Meeting
Meris Longmeier, Head of Research
Services

Longmeier.10@osu.edu

<https://library.osu.edu/researchcommons>

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Supporting the Research Lifecycle



Service Snapshots: Then and Now

Spring 2016:

- 5 staff positions
- 8 service partners
- 23 events/programs
- 6 partners with consultation hours
- Implementation of Business capstone recommendations

Spring 2019:

- 10 staff positions
- 21 service partners
- 33 events/programs
- 8 partners with consultation hours
- 4 successful grant applications
- 6 project collaborations
- 3 co-authored journal articles
- 1 ethnographic research study of RC space
- Working with Design capstone student



Program Implementation Logic Model

Developing a logic model framework to assess program goals and services

- Preliminary work completed in 2017-2018
- Implementation of data collecting guide in 2019
- Refining/broadening of short-, mid-, and long-term goals 2020

Resources	Activities	Engagement Strategies	Short- & Mid-Term Outcomes	Long-Term Impact
	What, Daily Work	Actions	Why	Why
<ul style="list-style-type: none"> • Multiple flexible, technology enriched, collaborative spaces • Knowledgeable technical/professional staff • Planning assistance for educational and research showcase events • One-stop shop for broad, multifaceted research support 	<ul style="list-style-type: none"> • Support faculty/graduate students to develop a sustained research program • Develop specialized training resources • Research advice/consultations • Strategic partnerships • Communication plan 	<p>Promote best practices and provide support for proactively planning, executing, and managing research.</p> <p>Provide training, forums, and events which:</p> <ul style="list-style-type: none"> - Support peer-to-peer learning - Foster interdisciplinary connections - Teach researchers to develop and apply basic methodological and technological skills for data visualization, digital humanities, and GIS - Advance development of skills required for a sustained research program, including grant seeking, data management, responsible research practices, and scholarly publication 	<p>Researchers</p> <ul style="list-style-type: none"> • Partner or collaborate with the RC to design and/or provide educational activities supporting research. • View the library as an asset for developing and sustaining a research program. • Broaden their view of and utilize services and resources which support research. • Develop and apply basic skills in the areas of data management and visualization, digital humanities, GIS, and research impact. 	<p>Researchers</p> <ul style="list-style-type: none"> • Recognize libraries as a valuable contributor to research success. • Actively engage library spaces to advance their work. • Use library spaces to establish interdisciplinary connections.

Assumptions:

As academia increasingly rewards interdisciplinary research, incoming faculty and graduate students are challenged to identify and navigate research support services available through various colleges and units on campus. Arts, humanities, and social science researchers, in particular, lack basic support for technology-based projects in terms of funding, access, and training. Space is needed to facilitate cross-disciplinary connections and to provide a more centralized resource for faculty and graduate research support.