Service Snapshots: Then and Now

Spring 2016:
• 5 staff positions
• 8 service partners
• 23 events/programs
• 6 partners with consultation hours
• Implementation of Business capstone recommendations

Spring 2019:
• 10 staff positions
• 21 service partners
• 33 events/programs
• 8 partners with consultation hours
• 4 successful grant applications
• 6 project collaborations
• 3 co-authored journal articles
• 1 ethnographic research study of RC space
• Working with Design capstone student
Developing a logic model framework to assess program goals and services

- Preliminary work completed in 2017-2018
- Implementation of data collecting guide in 2019
- Refining/broadening of short-, mid-, and long-term goals 2020

### Program Implementation Logic Model

<table>
<thead>
<tr>
<th>Resources</th>
<th>Activities</th>
<th>Engagement Strategies</th>
<th>Short- &amp; Mid-Term Outcomes</th>
<th>Long-Term Impact</th>
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<tbody>
<tr>
<td>- Multiple flexible, technology enriched, collaborative spaces</td>
<td>- Support faculty/graduate students to develop a sustained research program</td>
<td>- Promote best practices and provide support for proactively planning, executing, and managing research.</td>
<td>- Partner or collaborate with the RC to design and/or provide educational activities supporting research.</td>
<td>- Recognize libraries as a valuable contributor to research success.</td>
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<td>- Knowledgeable technical/professional staff</td>
<td>- Develop specialized training resources</td>
<td>- Provide training, forums, and events which:</td>
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<td>- Planning assistance for educational and research showcase events</td>
<td>- Research advice/consultations</td>
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<td>- One-stop shop for broad, multifaceted research support</td>
<td>- Strategic partnerships</td>
<td>- Teach researchers to develop and apply basic methodological and technological skills for data visualization, digital humanities, and GIS.</td>
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<td>- Communication plan</td>
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<td>- Advance development of skills required for a sustained research program, including grant seeking, data management, responsible research practices, and scholarly publication.</td>
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<td>Researchers</td>
<td>Broaden their view of and utilize services and resources which support research.</td>
<td>Actively engage library spaces to advance their work.</td>
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<td>- Develop and apply basic skills in the areas of data management and visualization, digital humanities, GIS, and research impact.</td>
<td>Use library spaces to establish interdisciplinary connections.</td>
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</table>

**Assumptions:**

As academia increasingly rewards interdisciplinary research, incoming faculty and graduate students are challenged to identify and navigate research support services available through various colleges and units on campus. Arts, humanities, and social science researchers, in particular, lack basic support for technology-based projects in terms of funding, access, and training. Space is needed to facilitate cross-disciplinary connections and to provide a more centralized resource for faculty and graduate research support.