Snapshots of Efforts:

Institutionalizing Digital Scholarship within a Library Organization

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Snapshots

- Digital Scholarship landscape @ Ohio State

- Snapshots:
  - Building Capacity for Digital Scholarship Support
  - Digital Preservation and Access Workgroup
  - University Libraries-wide discussion and prioritization for additional digital scholarship support

- Conclusions thus far and “What’s next?”

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Land Acknowledgement
Landscape at Ohio State

- Research-intensive
- Land-grant institution
- Top 10 ARL Library
- Specialized collections

- New President
- Soon-to-have a new Provost and CIO
University Libraries & Digital Scholarship...

- Providing services as requested for years.
- Hired faculty with specific expertise since 2016.
- Varying levels of maturity in amount of support provided.
- Often depended on who you know/who would advocate for the research.
- Gaps were not often apparent because support was variable.
- Growing interest among library faculty and campus researchers for digital scholarship support.

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Building Capacity for Digital Scholarship Support

A Professional Development Program for Librarians

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“Collaboration” by Krisada, TH, The Noun Project
The Pilot Year: 2019

Workshop Options
- a general overview of the digital scholarship methods and tools
- a discipline-specific overview of methods and tools
- intensive training on a specific method, tool, or topic.

Asks of Participants
- develop at least one annual goal related to digital scholarship
- join the campus DH Slack
- participate in the fall University Libraries’ Digital Scholarship Forum
- attend a DH-related professional conference

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Workshops Attended

• "Digital Humanities for Japanese Culture," Digital Humanities Summer Institute (DHSI), University of Victoria

• "Minimal Computing: Nimble Projects for Shaping and Sharing Histories," DREAMLab, University of Pennsylvania

• "Image Analysis with Deep Learning,” Humanities Intensive Learning and Teaching (HILT), Indiana University-Purdue University Indianapolis

• "Digital Humanities and Visual Resources, “Slavic DH Summer Workshop, Princeton

• ARL Digital Scholarship Institute (DSI), University of Rochester


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The “Lost” Year(s): 2020

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“Reroute” by Ben Davis, The Noun Project
Digital Preservation & Access Workgroup

- Grassroots
- Cross-functional
- Consistent Strategies
- Knowledge Management
- Transparency
- Areas of focus

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DP&A Intersection w/Digital Scholarship

• Intersections and Gaps
• SIPOC/RACI/Brainwriting
  • [go.osu.edu/dpa-cni-20f](go.osu.edu/dpa-cni-20f)
• Need for:
  • articulated prioritization
  • transparent governance
• Digital Content Policy & Governance
  • [go.osu.edu/dpa-digital-content-policy](go.osu.edu/dpa-digital-content-policy)
• Balancing desires vs. resource limitations

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Digital Scholarship Additional Support Workgroup

• A workgroup sanctioned by the University Libraries’ Management Committee (MC)

• What *additional support* does the Libraries need to provide for digital scholarship?

• Sub group had membership from across the libraries:
  • Acquisitions and Discovery
  • Area Studies
  • Collection Strategy
  • Digital Preservation
  • IT Infrastructure
  • Preservation and Reformatting
  • Research Services
  • Scholarly Sharing
  • Special Collections
Digital Scholarship Working Group Process

• Iterative effort

• IDS program proposal (MC) → what additional needs exist (MC) → brainstorming → proposal for DS (MC)→ use cases → capturing current services and gaps → prioritization process → shared around the library → recommendation to MC

• Recommendation will highlight both WHAT is needed and WHY
Shared principles

• Libraries' support of digital scholarship should be equitable, sustainable, and scalable.

• Digital Scholarship Services that are offered should be available with consistency across the library, even if they're only available in one unit.

• There are services we provide for the libraries that we don't provide for the broader campus since we have faculty researchers within our unit.
Lessons Learned Thus Far...

- Limitations of not “being in the same room”
- Getting hung up on details
- Having differing definitions
- Iterative/circular process to move forward – “Didn’t we already discuss this?”
- No one has total ownership
- Trying to hit a moving target both in the Libraries and on campus
Lessons Learned Thus Far...

- Created opportunity to contemplate holistic approaches
- Encourage systems thinking
- Surfaced documentable gaps
- Pivot—consolidate documentation—revisit assumptions
- Able to reaffirm organizational priorities
- Assess current service levels
- Target keeps moving so it's not too late to take action
  - Pivot

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