The value of reading/resource list technology in better integrating libraries in online learning environments.

Carl Grant, Associate Dean/CTO, University of Oklahoma Libraries
Tamar Sadeh, Director Discovery and Delivery Strategy, Ex Libris Group
The Agenda

1. How OU Libraries strategic plan shapes our development efforts
2. Frustrations w/reading lists & online course management systems
3. What do we (students/staff/faculty/librarians) want from a solution?
4. Achieving better integration of libraries w/online course management systems using resource lists.
OU Libraries
Crossroads of the University
Frustrations?

http://stockmedia.cc/computing_technology/index.html#9
What do students want from a resource/reading list?

Ease of use:
- Smooth proxy handling
- What criteria were used?
- “find more like this”
- Language options.
What do faculty want from a resource/reading list?

- Ease of use
- Building a list must be simple
- Ability to load all types of resources
- Copyright management
- Good statistics
- Smooth integration with the Library’s Discovery tool
- Ability to reorder lists by many criteria
What do librarians want from a resource/reading list?

- Tools that keep the users engaged with the library
- Support all types of resources
- Use of resources from the library website
- Support of discovery and mobile devices
- Drag-and-drop
- Support the week in a course where the resource should appear
What do librarians want from a resource/reading list?

- Link in our recommender system
- Ability to share lists
- Help us identify subscription items to drop
- Support for user evaluation of resources
- Better reporting/analytic capabilities
- Point-of-view support?
Thank you!

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Think Different! The Value of Reading-list Technology in Better Integrating Libraries in Online Learning Environments

Tamar Sadeh, PhD
Director of Discovery and Delivery Strategy
Ex Libris

CNI, Seattle, April 14, 2015
What are resource lists?

Course materials that an instructor assigns to the course or to a specific part of it (e.g., week or topic) and students need to read (watch, or listen to)
Current challenges with resource lists

• Complex and disintegrated processes to create them
• Manual work required, year after year
• Often, instructors bypass the library
• Copyright clearance is sometimes ignored
• Usage information is not always logged
• Non-traditional materials are transparent to the library
• New teaching methods, such as massive open online courses (MOOCS), require new practices
Rethinking the role of the library in teaching and learning

The library is looking for ways in which it can be more involved in teaching and learning

- To better support instructors and students
- To ensure the proper use of materials
- To optimally develop the library collections
- To measure and demonstrate the library’s value to the institution
Ex Libris Leganto

- Serves instructors, students, and librarians
  - Instructors create, maintain, evaluate, and share resource lists and monitor their use
  - Students access materials, share their views, and suggest additional materials
  - Librarians make materials available through the library management service and track their use
- Tightly integrates with the course management system, the library management service, and other relevant systems and services
- Supports cross-system workflows
- Offered as a cloud-based service
The interface
Your own lists

Politics and Social Change in Central America

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Published  B790  Updated yesterday

The Shock Doctrine and Disaster Capitalism

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Published  Updated yesterday

The Myth of Welfare Societies

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Politics and Social Change in Central America

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PUBLISHED B790 Updated yesterday 5 items in 2 sections

Essential Reading

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Transnational Conflicts: Central America, Social Change, and Globalization
Robinson, William I.

Latin America and Global Capitalism: A Critical Globalization Perspective
Gunnell, John G.
Background Material
To get the know about

Neoliberalism, Interrupted: Social Change and Contested Governance in Contemporary Latin America
The School for Conflict Analysis and Resolution
2003 min, Apr 15, 2014

Watch it online

U.S.-Latin America Relations: A New Direction for a New Reality
Charlene Barshefsky and James T. Hill

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Transnational Conflicts: Central America, Social Change, and Globalization

Author: Robinson, William I.
Date: 2013
ISBN-10: 4545634354
Location: New York
Publisher: Penguin
Volume: The prentice hall series
Source: oxfordjournals.org

Notes
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Add course-specific notes?

Library
In progress. Sent to library on Mon, 23 Dec, 2014, 8:00PM
Send a reminder

Popularity
5 people like this

Discuss this
Marco Flush commented on Oct 3

You commented on Oct 3

Modern Lover commented on Oct 4

Add your voice to the discussion

Availability
Library

In progress. Sent to library on Mon, 23 Dec, 2014, 6:00PM
Send a reminder

Availability

Online > ser.oxfordjournals.org
Main library > shelf: 234.5543/E1T > 1 copy on loan. Due back 10/2/2015
Main library > shelf: Textbook 234.5543/E1T > 1 copy available

Appears on

Politics and Social Change in Central America > Essential reading
The Shock Doctrine and Disaster Capitalism > Additional material

Related reading
These might be of value to you too:

Global Capitalism and the Crisis of Humanity
William I. Robinson

This Changes Everything: Capitalism vs. the Climate
Naomi Klein

The Darker Nations: A People's History of the Third World
Vijay Prashad
Politics and Social Change in Central America

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Essential Reading

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Transnational Conflicts: Central America, Social Change, and Globalization
Robinson, William I.
Read it online

Latin America and Global Capitalism: A Critical Globalization Perspective
Gunnell, John G.

Your Collection
Drag items into the reading list.

Search
Order by Date Added
Latin American Neostructuralism: The Contradictions of Post-Neoliberal Development
Fernando Ignacio Levi
Social Change and Development: Modernization, Dependency and World-System Theories (SAGE Library of Social Research)
Alvin Y. So
Transnational Conflicts: Central America, Social Change, and Globalization
William I. Robinson
American Exceptionalism: A Double-Edged Sword
Anthony Giddens
Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber
Eric R. Wolf
ReOrient: Global Economy in the Asian Age
Emile Durkheim
Politics and Social Change in Central America

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Essential Reading

Transnational Conflicts: Central America, Social Change, and Globalization
Robinson, William I.

Latin America Globalization Perspectives
Gunnell, John G.

Social Change and Development: Modernization, Dependency and World-System Theories (SAGE Library of Social Research)
Alvin Y. So
Transnational Conflicts: Central America, Social Change, and Globalization

Author: William I. Robinson


Publisher: New York: VERSO

Creation Date: 2003

Format: xvi, 400 p., 24 cm.

Language: English

Notes: Includes bibliographical references and index.


Permalink: http://link.library.curtin.edu.au/pid/CUR_ALMA2162655470001051
Cross-system workflows

http://www.jcaandassociates.com/erp-integration
An example

An instructor wishes to add a book chapter to a resource list
An instructor wishes to add a book chapter to next week’s class. He logs in, chooses the course and the week, and opens the course resource list. He then adds it to the resource list with a note for the library ('Chapter 6, please'). Next, an automated notification is sent to Alma and triggers the relevant Alma workflow. The task is assigned to a librarian who processes the request. Copyrights cleared. The instructor enters the book title and finds the book in Primo. The book chapter is scanned. The book chapter is now available in the resource list. When done, the item is ready for use.
Core design principles

- Streamlined workflows for the instructor and the library
- Friendly and engaging user interface, across devices, for instructors and students
- Innovative services, such as automated recommendations for other, relevant materials
- Contemporary sharing and collaboration capabilities among instructors, students, and the library; for example, item-related comment thread and options for suggesting new materials
Our development partners

- KU Leuven
- UNSW Australia
- Kingston University London
- Imperial College London
- The University of Oklahoma
Leganto in 2015-2016

- First live version for development partners: August 2015
- Early-adopter program
  - Starting: April 2015
  - First live version: February 2016
- General availability: Q2 2016
Summing up

https://elywinebar.wordpress.com/tag/dessert
Leganto for instructors

This engaging and efficient tool for creating, maintaining, monitoring, evaluating, and sharing course readings enables instructors to:

• save time and effort,
• extend their knowledge about new materials,
• refrain from breaching copyright,
• know what their students do and think,
• and collaborate with peers.
Leganto for students

The friendly, contemporary tool to access prescribed course readings enables students to:

• see course readings for all their courses in one place,
• easily access them,
• share their views with peers and instructors,
• suggest additional materials,
• explore readings of other courses,
• and collaborate with their classmates.
Leveraging Alma and the integration with other systems in place, Leganto enables the library to:

• increase efficiency and save costs,
• extend its reach and be more apparent to students and faculty,
• introduce new materials to instructors,
• facilitate proper handling of copyright,
• optimize the use of its collections and further develop them to best support teaching and learning,
• and demonstrate the library’s value to the institution.
Thank you!

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