Two Institutions, Two Perspectives, One Partnership: Evaluation, Collaboration, & Creation of New Services in Digital Scholarship & Publishing

CNI Spring Meeting
April 5, 2013

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Who Are We?

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OSU/UO Collaborations
Oregon Digital

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Publishing

Humanist Studies & the Digital Age
This peer-reviewed e-journal is devoted to the reformulation of received philological and philosophical ideas of writing and reading literary works, motivated by the advent of electronic texts.

Journal of the Transportation Research Forum
The Journal of the Transportation Research Forum (JTRF) contains original manuscripts which are timely in scope and germane to transportation. Issues available here are open access (freely available). The most recent two years of issues are available on a subscription basis from the Transportation Research Forum website.

Konturen
Konturen ("contours" or "outlines") — an interdisciplinary journal dedicated to the analysis of borders, framing determinations, and related figures of delimitation of all kinds.

Oregon Undergraduate Research Journal
The Oregon Undergraduate Research Journal (OUR Journal) is an open access undergraduate research journal at the University of Oregon. It showcases some of the best research and publications by UO undergraduate students.
Welcome to the Oregon Explorer!

Information to help citizens and policymakers make better decisions about Oregon's natural resources and communities.

NEW! Western Landscapes Explorer
Building Oregon

Berg, Charles F., Store (Portland, Oregon)
http://oregondigital.org/u?/archpnw,2578
Tribal Archives Institute

Indians at home on the Klamath Reservation, Oregon. [http://oregondigital.org/u/?/gwilliams,190](http://oregondigital.org/u/?/gwilliams,190)
UO Digital Scholarship Investigation

Archaeology and Landscape in the Altai Mountains of Mongolia

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Needs Assessment & Environmental Scan

1. Review existing campus services
2. Survey / focus groups / interviews with faculty & graduate students
3. Scan of existing digital humanities / digital scholarship centers – external
4. Consult with DH expert on-site
5. Create stepped recommendations based on data - (improve not prove)
Review of Other Centers / Advice

- ARL SPEC kit 326
- Phone interviews with 3 centers
- Conference s: HASTAC MLA
- Consultant

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Synopsis of Services External DSCs

1. Instruction focused – in a partnership with faculty who teach digital humanities
2. Faculty / Graduate fellowship programs
3. Open Interactive Lab
4. R&D for digital scholarship tools
5. Support for grant-funded projects
6. Support for projects within the collecting areas/scope of library
7. Archiving digital scholarship
Dream DSC Findings - Faculty

People over Space

• Training -- including workshops, tutorials, seminars, and speaker series
• Consulting on tools, best practices, project management, copyright, technology transfer, digital archiving and grants
• Fellowships and course buy-outs to support dedicated time for digital scholarship
• Space for networking, community, and collaboration
• Server space to store and serve research projects and to experiment with systems
• Digital object creation facilities
• A flexible space to move people and equipment around
• A place to market and share projects / “incubator” for ideas and projects

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Dream DSC Findings – Graduate Students

Training and a place for networking

- Consulting on tools, best practices, project management, copyright, and grants with “a fleet of consultants.”
- **GTF appointments, apprenticeships, and internships**
- Space for networking, community, and collaboration
- Server space to store and serve research and to experiment with systems
- Digital object creation facilities
- **Credit Courses**
Service Recommendations & Collaboration

• Phase 1
  • Training / Workshops (peer-led)
  • Credit Courses
  • External Grant Consultation and Support
  • Speaker Series / Symposium
  • Internal DSC Fellowships

• Phase 2
  • Increased capacity for projects
  • Open Production Lab
Goals winter & spring 2013

• Foster a community of digital scholars
  • Design DSC space
  • Start peer-taught Workshop Series in spring 2013
  • Revive UO Digital Scholars blog

• Support faculty engagement with digital scholarship tools and methodologies
  • Creation of sandbox public mini-lab (2 computers) with DH software and tools
  • Subscription service to Amazon Web Services with customizable VMs
  • Consultation on faculty/grad student projects (at least 2 new)

• Develop Digital Scholarship Center curriculum
  • LIB 607: Issues in Digital Scholarship, 4-credit course, winter term 2013
  • LIB 407/507: Data Management, 1-credit course, spring term 2013
  • LIB 605: Reading: TEI, 4-credit course, spring term 2013
Core Values at OSU

**Access:** We endorse and advocate the open exchange of information.

**Civility:** We create safe environments for discourse within our community.

**Collaboration:** We actively seek out partnerships and share our expertise.

**Diversity:** We recognize, promote, and value the differences within our organization and community.

**Innovation:** We improve and adapt by valuing risk-taking and intellectual discovery.

**Preservation:** We safeguard knowledge and the historic record for our community.

**Service:** We are passionate and intentional about helping others.

**Sustainability:** We are trusted stewards of our resources.

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Supporting Oregon

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Research I vs. Land Grant

Flickr: Evil Cheese Scientist