# University of Idaho

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| **1. Name(s) of programs (e.g. Scholars ' Lab ) and URL (s) associated with your DS program:** | Center for Digital Inquiry and Learning (CDIL), https://cdil.lib.uidaho.edu/ |
| **2. If you have a mission statement or similar description of your program, please include it here:** | The Center for Digital Inquiry and Learning (CDIL) is a collaboration between the College of Letters, Arts and Social Sciences (CLASS) and the University of Idaho Library. Its purpose is to advance digital scholarship opportunities at the University of Idaho. |
| **CONSULTATION** | Digital technologies and tools = Offered by Library<br>Project planning = Offered by Library<br>Building databases and archives = Offered by Library<br>Class projects/assignments = Offered by Library, Offered by other campus unit(s)<br>Copyright, intellectual property = Offered by Library<br>Data management plans = Offered by Library<br>Metadata = Offered by Library<br>Locating and selecting data sources = Offered by Library<br>Digital publishing and dissemination = Offered by Library<br>Digital preservation/curation = Offered by Library |
| **EDUCATION/TRAINING** | Workshops/bootcamps on tools/software = Offered by Library, Offered by other campus unit(s)<br>Course-related sessions related to digital projects = Offered by Library<br>Credit courses on digital scholarship topics = Offered by other campus unit(s)<br>Symposia = Offered by Library<br>Events, e.g. GIS Day = Offered by Library, Offered by Library + Partner(s) |

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| **FACILITIES** | Training/classroom space = Offered by Library<br>Consultation space = Offered by Library<br>Collaborative project space = Offered by Library<br>Computer/data lab = Offered by Library<br>Media production studio = Offered by Library<br>Makerspace = Offered by Library |
| **INFRASTRUCUTRE/ENTERPRISE SERVICES** | Digital preservation = Offered by Library<br>Digital publishing services = Offered by Library<br>Repositories = Offered by Library |
| **9. What would you like to offer next?** | Project management, sustainable community-building |
| **10. What type of staff are employed by your program? Check all that apply.** | Librarians, archivists, library staff<br>Graduate students<br>Undergraduate students |
| **11. What constituencies are served by your program? Check all that apply** | Faculty<br>Graduate students<br>Undergraduate students<br>Community members<br>Local high school students<br>Individuals external to the university and local community |
| **12. What disciplines are served by your program? Check all that apply** | Humanities<br>Arts<br>Social sciences<br>STEM (science, technology, engineering, math) |
| **13. Please provide pointers to additional materials that may be helpful in understanding the structure and work of your program (journal articles, book chapters, web pages, reports, etc.)** | About CDIL: https://cdil.lib.uidaho.edu/about/<br><br>CDIL projects: https://cdil.lib.uidaho.edu/projects/<br><br>CollectionBuilder, a grant-funded software framework for publishing digital collections and exhibits developed by CDIL staff: https://collectionbuilder.github.io/<br><br>Article describing CDIL staff approach to teaching digital humanities: https://dhandlib.org/2020/06/22/what-is-static-web-and-whats-it-doing-in-the-digital-humanities-classroom/<br><br>Article describing CDIL staff approach to creating digital scholarship projects: https://journal.code4lib.org/articles/14575 |