

Making Al Generative for Higher Education

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With the public release of ChatGPT, universities are scrambling to answer questions that seemed hypothetical six months ago. The rapid evolution of the technology also means that universities are trying to understand and regulate a moving target.

Creating productive AI policies

This fall, Ithaka S+R will convene a select group of universities committed to making AI generative for students, instructors, and scholars. We will assess the immediate and emerging AI applications most likely to disrupt teaching, learning, and research activities create new strategies, policies, and programs to ensure on-campus readiness to harness the technology in the longer term.

Key project components:

• Iterative research to provide up-to-date data about best practices, policies, services.

• Qualitative research into emerging norms, practices, and support needs across a range of disciplines.

 Consulting and colearning to develop cohesive university and unit level policies.

