Research Support Needs Initiative: Assessment, Recommendation, Action

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Overview

- Take you through a 4-phase process (underway) at Duke to improve research support for researchers across the University
 - Process
 - Findings
 - Next steps



The story begins

- CIO Tracy Futhey opted to revisit how OIT supported research computing from top to bottom
 - How do we support the non-HPC crowd?
 - Especially in the social sciences and humanities who have few resources?
 - Federal government is rolling out new data management requirements
 - o Managing digital storage is hard
 - Challenge of having separate IT structures on campus and the health system
- Plan: Let's engage the faculty and ask them!



First stop: IT Governance at Duke

- Tracy Futhey (CIO) convenes biweekly the IT Advisory Council (ITAC), with 15 faculty members, plus undergraduate and graduate students, and senior IT leadership from OIT and our schools
- Desired more comprehensive solicitation of faculty opinion on research support.... So another 50 faculty, in 7 groups, representing most non-clinical research disciplines were added



Four-Phase Process

PHASE 1

ASSESS NEEDS DUKE-WIDE

FACULTY DRIVEN

PHASE 2

PROPOSE SOLUTIONS

SERVICE PARTNER DRIVEN

PHASE 3

DETERMINE STRUCTURES

INSTITUTIONALLY DETERMINED

PHASE 4

IMPLEMENTATION

SERVICE PARTNER DRIVEN

February-November 2022



January-July 2023



July 2023-present

PHASE 1

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Assess 2022



Process

- Listening sessions with 7 groups of faculty (N=37) in:
 - Natural Sciences
 - Social Sciences
 - Basic Sciences
 - Engineering
 - Humanities/Arts (3 working groups)
- Faculty-prepared summaries shared with ITAC
- Two poster sessions distilled faculty feedback



(REPORTS available at: https://duke.is/research-support-needs)



People: Expand and Improve (IT) Support



Process: Reduce Structural (IT) Barriers



Process: Reduce Structural (IT) Barriers

A. Duke lacks sufficient personnel to support domain specific research

- 1.Build and support **new teams of domain-specific** technical personnel
- 2.Develop & catalog training resources as an **ongoing education program**

B. Separate research infrastructures hinder research and collaboration

3. Objectively assess costs/benefits of dual and decentralized research IT infrastructures, which confuse and frustrate faculty

C. Current security / compliance approaches seem "one size fits all"

4.Evaluate current policy, security and compliance IT-related requirements and processes toward a holistic risk-based institutional approach



Technology: Enhance and Simplify IT Offerings



Technology: Enhance and Simplify IT Offerings



Technology: Enhance and Simplify IT Offerings

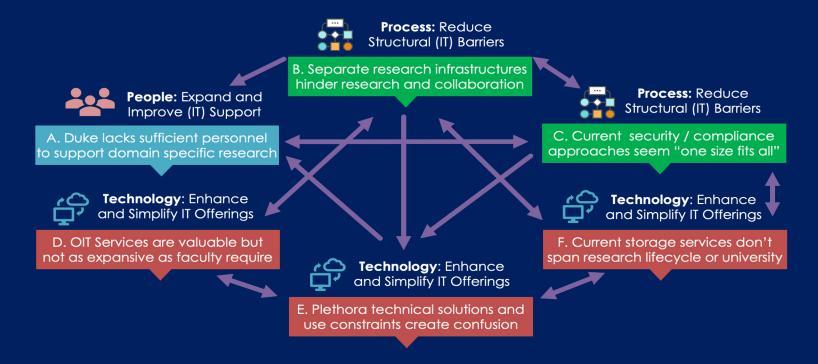
- D. OIT Services are valuable but not as expansive as faculty require
- 5.Evaluate approaches to **extend OIT's computational services** (HPC, GPU)
- 6. With faculty input, tune services to better support faculty need (data, ML)

- E. Plethora technical solutions and use constraints create confusion
- 7.Clarify / simplify technical solutions for particular research uses, stressing common services available to both campus and SoM (both cloud & local)

- F. Current storage services don't span research lifecycle or university
- 8.Implement **long term storage** options spanning campus and SoM
- 9. Automate data migration over lifecycle
- 10. License datasets as we do software

STRATEGIC ADVANCES

FINDINGS AND RECOMMENDATIONS ARE INTERDEPENDENT



Collectively, findings and recommendations reflect a need for new models and sustained support, not simply a one-time infusion of funds or point-in-time set of changes.

So it's not IT alone... Co-Sponsorship

- OIT
 - Research Computing
 - Information Security
- Duke University Libraries
 - Center for Data Visualization Sciences
 - ScholarWorks: Center for Open Scholarship
- Office for Research and Innovation
 - Protected Data Services
 - Scientific Integrity
 - Resource Navigation







PHASE 2

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Recommendations
Spring 2023



Working Group Formation / Proposal Development

- Three co-sponsors identified leaders, service providers, faculty champions and stakeholders to take part in 6 working groups
 - The 55 individuals met weekly for 10 weeks
 - Identified 39 potential services that could meet the needs described in Phase 1
- Consolidated priorities to 29, then 21
- Surveyed faculty + estimated costs
- Landed on top 12 priorities to advance to Phase 3



39 Service Proposals From 6 Working Groups



People: Expand and Improve (Support



Process: Reduce Structural (B) Barriers



Process: Reduce Structural (13) Barriers

A. Duke lacks sufficient personnel to support domain specific research

- A1 –Add 15-20FTEs to support research
- A2 -Build cross-department virtual teams
- A3 –Connect IT personnel via skills matching and training
- A4 –Fund graduate students to support undergrads and less expert grad students

B. Separate research infrastructures hinder research and collaboration

- B1 –Create a single protected research network
- B2 -Institute protect enclaves to secure data
- B3 Protect data based on project, not dept
- B4 -Facilitate cloud + all on-prem solutions
- B5 –Offer consulting on research-relevant sol'n
- B6 'Mini workshops' to learn from other AMCs

C. Current security / compliance approaches seem "one size fits all"

- C1 –Add 4th data classification; ease req on nonregulated sensitive data
- C2 –Improve selection tools that meet sec. req.
- C3 Create consulting for what options apply
- C4 –Improve options for regulated research
- C5 –Use risk-based approach to requirements



Technology: Enhance and Simplify IT Offerings



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 D. OIT's DCC Services are valuable but not as expansive as faculty require

- D1 –Enhance DCC's HPC D7 –Improve DCC compute offering web access
 D2 –GPUs on par w/ HPC D8 –Faculty startups-D3 –Offer equiv. secure semi-auto. zones
 - 3 –Offer equiv. secure semi-auto. zones compute options D9 –Fast MPI cluster
- D4 –Create CPU/GPU D10 –Propose grants education cluster for mid-scale
- D5 –Boost cloud bursting | D11 –Vary s/w builds
- D6 –Estab. a graphics intensive cluster w/in DCC

E. Plethora technical solutions and use constraints create confusion

- E1 –Establish a Self-service option to locate resources appropriate to the task
- E2 Consulting for what options apply
- E3 Guidance for cloud vs. on-prem solutions
- E4 –Support website needs of researchers
- E5 –Improve service communication/marketing
- E6 –Training programs faculty, grad stu, ugrads
- E7 Estab. clearer governance for sec./comp.

F. Current storage services don't span research lifecycle or university

- F1 –Better tools to manage data over lifecycle
- F2 Aggregate demand for dataset licensing
- F3 –Provide flexible storage to met regulatory requirements for secure + public access
- F4 –Guidance/tools to select suitable solutions
- F5 Consulting on which options meet needs
- F6 –Create data continuity services to ensure data integrity and availability

Faculty survey

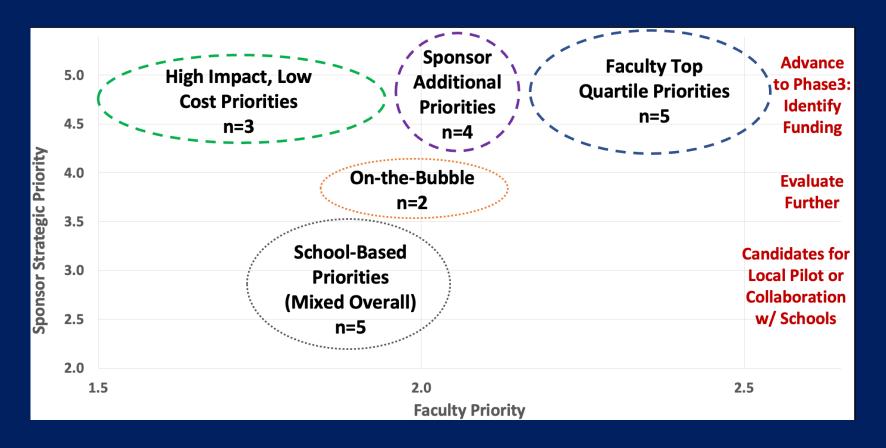
• All participants (N=58) from phases 1 & 2 invited to complete

• 67% response rate

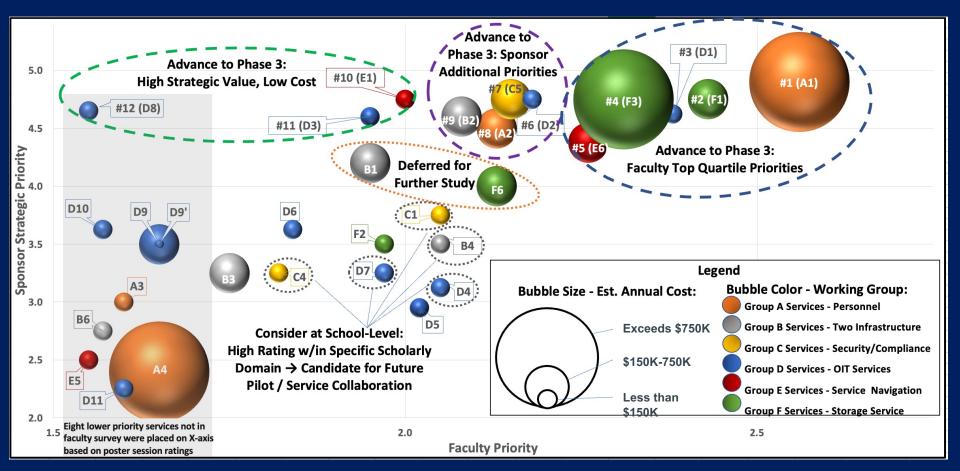
- 56%-75% from each domain surveyed
- Faculty heeded request to spread their scores across the 21 services
 - Even lowest rated service overall was rated highest by some



29 Distinct Services (Faculty/Sponsor Priorities) + Cost Estimates



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Twelve Serve proposals Advance to Phase 3



People: Expand and Improve (S) Support



Process: Reduce Structural (13) Barriers



Process: Reduce
Structural (17) Barriers

A. Duke lacks sufficient personnel to support domain specific research

- •Add 15-20 FTEs spanning Libraries,
 ORI, OIT [& Schools] plus 1-3 FTEs for research program and to support
- •Build cross-department virtual teams; develop specific job expectations for research support professionals

- B. Separate research infrastructures hinder research and collaboration
- •Institute protected enclaves to encapsulate individual projects/data with the necessary security protections as easy but secure way to move data in/out

C. Current security / compliance approaches seem "one size fits all"

•Use a risk-based approach on a project-by-project basis to review and set security and compliance requirements, with clear guidance on exceptions and risk acceptance, based on magnitude



Technology: Enhance and Simplify IT Offerings



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Technology: Enhance and Simplify IT Offerings

- D. OIT Services are valuable but not as expansive as faculty require
- •Make more **powerful and flexible DCC capacity available** more broadly
- •Outfit shared/scavenge GPUs in DCC
- Provide secure DCC services
- •Support faculty startups and semiautonomous sub-clusters

- E. Plethora technical solutions and use constraints create confusion
- Develop training programs for faculty and students; ensure IT personnel are well trained on research support services
- •Establish a Self-service Option like the Cornell "Finder Tool"

- F. Current storage services don't span research lifecycle or university
- •Devise tools to a) manage data over its life cycle; b) understand storage cost; and c) identify where data reside
- •Enable storage flexibility to meet varied research needs (secure + public access) and compliant w/ regulations

Twelve Service Proposals Form 3 Service Clusters

Better Support Researchers by Adding Personnel, Improving Coordination, and Easing Service Discovery

- Add 15-20 FTEs spanning Libraries, ORI, OIT and Schools to enable and improve new categories of research support and provide more consistent offerings to units.
- Develop training programs for faculty and students (grad and undergrad) and ensure IT personnel are well trained on research support services.
- Build cross-department virtual teams, to better support personnel across Schools as well as ORI, OIT, and Libraries, with 1-3 FTEs to manage, develop and support the personnel.
- 10.Develop a **self-service tool to guide service selection** based on data classification, access attributes, etc. (like Cornell's "Finder tool").

Enhance Computational Services and Build Capacity for Data Intensive Research

- Devise tools to manage data over its life cycle, understand storage cost, and identify where data reside. Provide storage capacity to meet 80% of active research project need.
- Enhance processing and memory VM provisions in the DCC that are available to all researchers and extend access to graduate (PhD) students and postdocs.
- 6. Better support AI/ML and other research through **GPU capacity** like DCC's on-demand CPUs access (shared and scavenged).
- 12.Support **faculty startup packages** / semi-autonomous sub-clusters, supporting direct and immediate access while also expanding the DCC and leveraging spare cycles.

Balance Security and Compliance Requirements with Flexibility Needed to Support Different Types of Research

- 4. Provide storage flexibility to meet differing research needs (secure + public access) that are compliant w/ regulations for storage retention.
- 7. Use a risk-based approach to establish security and compliance expectations at a project level, based on regulations, risk, and data classification; include guidance for how exceptions can be requested.
- Institute protected enclaves to encapsulate individual projects / data with the requisite security protections that enable authorized access and data movement based on the project circumstances.
- 11. Provide secure DCC (Duke Compute Cluster) services that are functionally equivalent to OIT's existing virtual machine (VM) and other offerings.

PHASE 3

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Determine Structures

Summer 2023



Seeking Funding through Partnership

- Convene planning team of financial leads & sponsor reps
- Identify workable ongoing funding options for each prioritized service
 - (e.g., Charge to grants, funded via philanthropy, allocations-funded, etc.)
- Develop multi-year funding / walkup plans including, as needed, bridge funding
- Ensure sponsor backing



Financial Proforma

- Co-Sponsors + Co-Funders developed a 5-year proforma
- Categories:
 - Research Support
 - Storage Services
 - o Service Navigation
 - o IT Services and Infrastructure
 - Security and Compliance
- Initial \$1.5M investment to increase to \$5M+ over five years
- Exploring philanthropic strategies with Duke Development

Types of Positions

- Office of Research
 - Data security
 - Research Data Navigators
- Libraries
 - Data visualization
 - Research Data Management
 - Data Licensing
 - Metadata
 - Repository Developer
 - Digital Humanities / GIS

OIT

- Technical Personnel
- Website Consultation
- Software Developer
- o Business Analyst
- Application and DB Maintenance
- Client Support
- Security Analyst
- Domain based Experts
 - Social Science / Data
 - o Digital Humanities / GIS
 - Natural and Basic Sciences
- Cross Departmental Leadership



Types of Services

- Cloud infrastructure and storage to connect Active to Published research
- Building protected enclaves for research data
- Collaborative licensing strategies to enable campus-wide and context-limited data sets
- Semi-autonomous and reusable sub-clusters to support Faculty Startup Packages
- Enhanced Duke Compute Cluster



PHASE 4

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Implementation Fall 2023 - present



First Steps

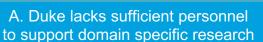
- Implementation Working Group: OIT, Libraries, and Research
- Begin planning around 'virtual teams' to engage school-level resources + central units
- Prioritize hiring; Develop job descriptions
- Explore how / where to connect other services from providers, not explicitly included in this study but relevant to research
- Determine metrics: demand, capacity, and success
- Determine added 'governance structures' as may be needed



5 Services Already Being Actively Developed



People: Expand and Improve (F) Support



- 1. Add 15-20 FTEs spanning Libraries, ORI, OIT [& Schools] plus 1-3 FTEs for research program and to support (2.)
- 2. **Build cross-department virtual teams** and develop specific job expectations for research support professionals

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Next Steps in 2024

- Provost authorized launch of first wave of hiring and service implementation
- Implementation Working Group finalizing priority order to match demand and current gaps
- Virtual teams being formed to begin collaboration



Takeaways

- Some of our issues are likely common to other institutions of higher education
- Some of our issues are unique to schools with closely coupled academic medical centers
- Faculty input coupled with leadership engagement and service provider expertise is critical to enhancing research support services



Questions?

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https://duke.is/research-support-needs

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