

Alethea

Transforming Student Engagement with Academic Course Materials

CNI Project Briefing

Today's Presenters



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Student learning skills: The plot thickens



**K-12 to higher-ed
readiness gap**



**Declining proficiency in
reading comprehension**



Transition often overwhelming for first-year students

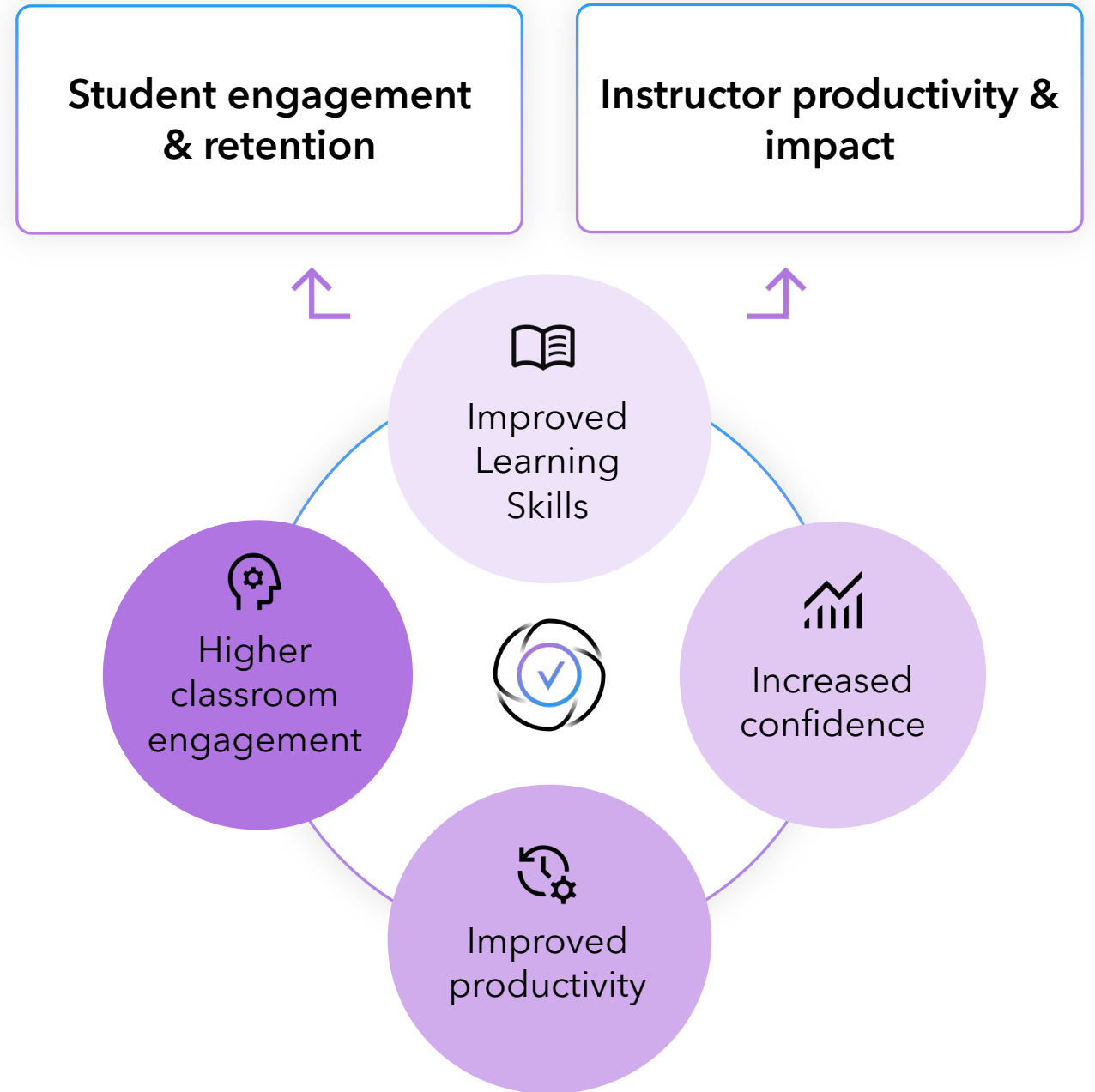
Lower student confidence and class engagement

Rising DFW rates

Growing use of AI for learning

Alethea: Flipping the script

- Blends proven learning principles & AI
- Drives critical thinking and meaningful engagement with academic content
- Complements instructors' guidance and supports unique teaching objectives
- Provides actionable insights into course readings
- Built into your academic environment



Contact us to learn more & see Alethea in action!

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A screenshot of the Alethea AI interface. The interface has a blue header with the text 'ALETHEA COA'. Below the header, there are three search results for 'DABUS'. Each result is a white card with a blue border and a 'Show less' link at the bottom. The first result is partially obscured by a black diagonal overlay. The second result is titled 'Device for the Autonomous Bootstrapping of Unified Sentience (DABUS) is a system of neural networks created by Stephen Thaler at the University of Surrey. Using these neural networks, DABUS is able to create'. The third result is titled 'In 2018, the University of Surrey applied for two patents. Within these two patents, DABUS created a beverage container and a device that can help with search and rescue emergencies. 38'. To the right of the search results, there are three blue callout boxes with white text. The top callout box says 'Let's consider case from you How do the inv created by the DABUS relate of granting int property righ'. The middle callout box says 'The DABUS create two therefore a question is of DABUS's those ideas is it the AI's therefore th entities pro'. The bottom callout box says 'Exactly, the D raises import questions abo intellectual pr rights for AI-g inventions. No consider the U Office's stanc issue. How ha sought public impact on pat'.