



Joint Professional Development Institute (PDI) To Cultivate Collaborative Library Scholars

An Introduction & A Cordial Invitation To Participate

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Jamie Wittenberg, University Libraries, University of Colorado Boulder





Library Scholars As Campus Research Partners

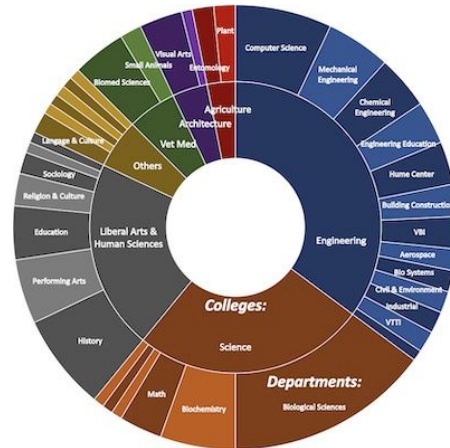
- ARL 2033 vision: by 2033 the library should “have shifted from its role as a *knowledge service provider* ... to become a *collaborative partner*”.
 - A service organization providing *commodities* is rarely considered a partner, e.g., utility companies.
 - Partnership cannot be unilaterally claimed but must be *earned* through hard work and impact



Library Scholars As Campus Research Partners

- Examples of library research partners: our faculty's *co-PIs, co-authors, co-instructors, and masters/PhD committee members/co-chairs, ...*
 - Not just the title, but the nature of the library's contributions
 - **Supporting** (routine work) → **Specializing** (only we can do it, otherwise the project won't be successful) → **Leading** (generate innovative ideas and see through their realizations)

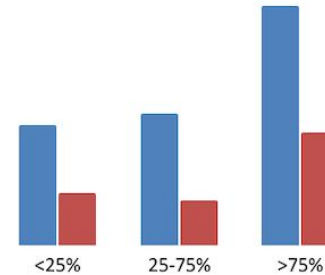
Library Scholars As Campus Research Partners



With Whom VT Libraries Staff Write Grant Proposals With?

Ratio of An Investigator's Proposal Credit Percentage To The PI's Proposal Credit Percentage

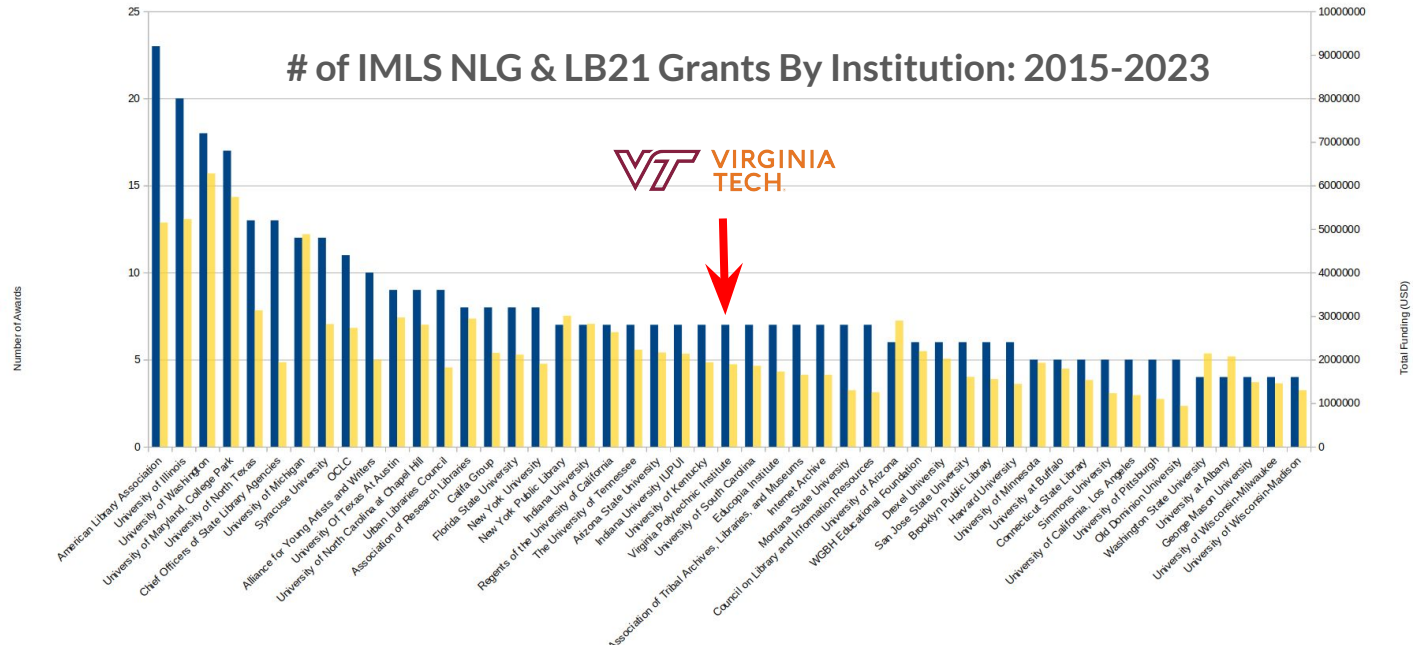
■ All Investigators ■ Library Investigators



How Much Credit Do VT Libraries Staff Receive In Comparison To The PI?

Library Scholars As Campus Research Partners

2015 - 2023 IMLS National Leadership Grant for Libraries & Laura Bush 21st Century Librarian Programs Ranking





An Organizational Approach To Eliminate Barriers

- Lack of research skills & knowledge to seek, manage, and effectively utilize research funding
- Lack of confidence & mentorship
- Lack of growth opportunities and experience engaging in multidisciplinary research and scholarship
- Lack of startup funding
- Lack of designated time release to focus on research endeavors



Curriculum Design: 3 Parallel Levels

1. Level 1: Training & Mentoring, in Four Parts (2024 - 26)
 - 1.1. A free, online 10-unit *Research Methods* course
 - 1.2. Online workshops that share and analyze successful cases
 - 1.3. Locally adapted, guided workshops on sponsored research & competitive grants
 - 1.4. Self-organized peer mentoring & interest groups
2. Level 2: Seed Funding for Collaborative Research Projects with Local Faculty, Small Group Mentoring (2024 - 26)
3. Level 3: Research Leave for Selected Fellows (2024 - 26)



How To Participate?

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1.2. Online workshops that share and analyze successful cases

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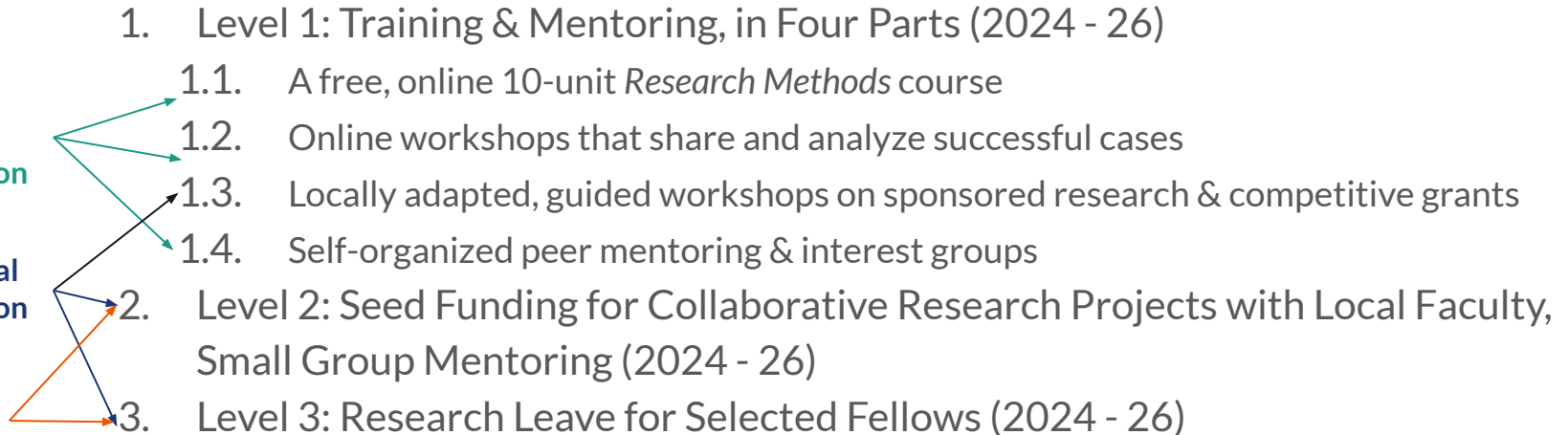
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Free, Open
Individual
Participation

Institutional
Participation

Require
Cost Share





Organizational Structure



Tyler Walters (Library Dean), Charlene Eska (Professor, English), Yinlin Chen (Library)



Martin Klein (Library)



University of Colorado **Boulder** Jamie Wittenberg (Library AD), Vanessa Seals (Library AD)



Mark Phillips (Library AD), Sarah Ryan (iSchool Associate Professor), Daniel Alemneh (Library)



Zhiwu Xie (AUL)

You and your library here?



Questions? Comments? Please Get In Touch

jointpdi.github.io