



Models of support for Data Science The perspective of two libraries CNI Spring Meeting 2024

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What are we talking about?

Since 2016 the UC San Diego and the State and University Library Goettingen in Germany have been actively cooperating and learned from each other through staff visits and joint projects

MOU (signed in 2016 and renewed in 2019) to compare and contrast research support organizations:

- Comparing different support models
- Relationships between our libraries and respective campuses
- Overall goals and objectives





NIEDERSÄCHSISCHE STAATS- UND UNIVERSITÄTSBIBLIOTHEK GÖTTINGEN

Future work (2024 - ?)

At **CNI fall 2023** we presented our longtime Exchanges on RDM infrastructures and services.

For the next years we will additionally focus on:

- Data / research analytics
- Academic exchanges students
- Further staff exchanges
- Re-examine technical discussions



UC San Diego, the situation



UC San Diego Data Science Program - Founded in 2015

Fall 2022: expanded to include three new graduate degrees: in person MS, online MS (joint with Computer Science & Engineering, first fully online graduate degree program offered by UC San Diego)

Fall 2023: ~1000 undergraduate majors, ~6000 students taking courses, ~200 graduate students

The Data Science Program is primarily focused on education and training students in data science.





- Founded in 2018

Brings together faculty members and researchers from various departments across the university to work on data-driven research projects.

Offers various educational programs, including a PhD in Data Science.

Provides resources and support for data science research and education.



HDSI is focused on advancing the field of data science through research and innovation.



Data science in the Library

Hired Data Science Librarian in 2018

- Data & GIS Lab
- Wide range of services
- Bringing student data into Library Digital Collections
- Forthcoming paper in Journal of eScience Librarianship

Data science support in the Library has to this point been external facing, for students and faculty. We are not yet doing work for internal Library needs.





Data science undergrad support - interactions

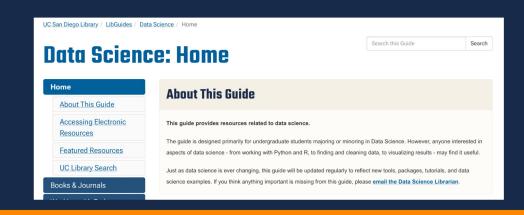
- Annual workshops on developing independent (outside of courses) data science projects
- 1-on-1 meetings with students to develop their independent projects, focused on scoping and finding/accessing appropriate data, as well as how to document and present their findings
- Working with capstone student groups to identify data sources for group-based projects
- Working with student groups on their capstone projects - finding and accessing licensed/subscription data; acting as liaison between vendors and student groups when needed





Data science undergrad support - materials

- Data Science LibGuide with general data science resources (Python tutorials, etc.), and content tied to course curriculum (e.g, assigned readings, direct links to purchased and open access books in library catalog)
- Sharing information about hackathons/datathons, new data resources, Library-hosted events (e.g. UC Love Data Week) and other relevant content in weekly departmental student newsletter
- Quarterly newsletter to faculty about Library updates
- Creating and maintaining a web archive of capstone projects (project websites, GitHub repositories, web-based visualizations, etc.)





Data science grad support

- Identifying data suitable for student-organized hackathons/datathons; purchasing requested books for new grad courses; early stages of international student exchanges
- Data Science & Engineering MAS program (not technically HDSI): working directly with students for the annual ingest of group capstone projects
- Computational Social Science grad program (not HDSI, but one of many data science-ish grad programs): working with students to access and analyze data, including leveraging the Library's Data & GIS Lab virtual machines for large data/compute Windows-based analyses



Next steps: Educational Dataset Service

- Curated datasets for student use in instruction and research:
 - Real research datasets
 - Sanitized and synthetic administrative data (e.g. Student Activity Hub, IR)
 - Datasets commonly used for training in specific disciplines
- Guidance & training for students on working w/associated datasets
 - How to re-use data
 - How to cite sources
 - How to work with metadata
- Support for instructors in developing & assessing meaningful assignments
- Usable in the student Data Science/Machine Learning Platform or elsewhere





GippLab: Scientific Information Analytics

University of Göttingen and State and University Library (SUB) Göttingen

Bela Gipp























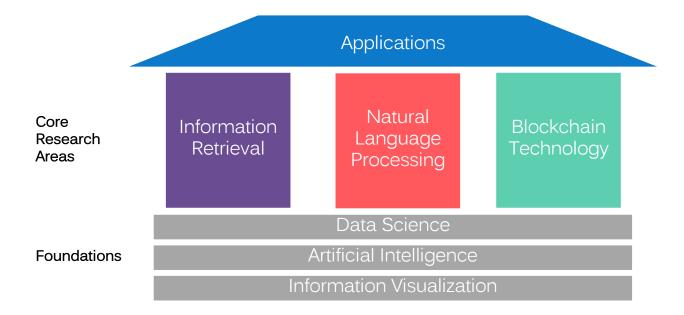


www.gipplab.org/team

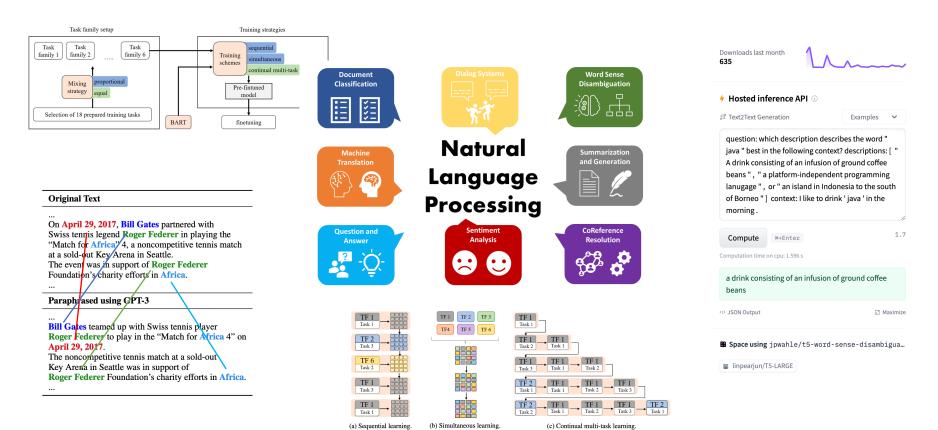


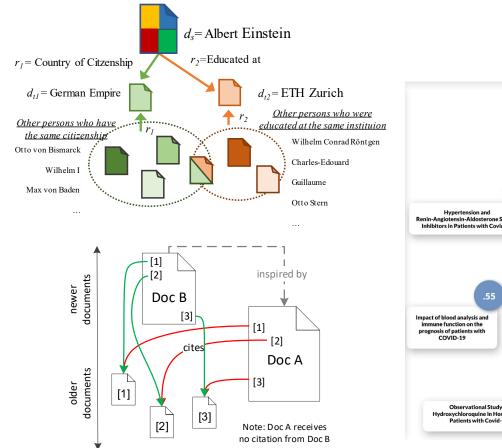


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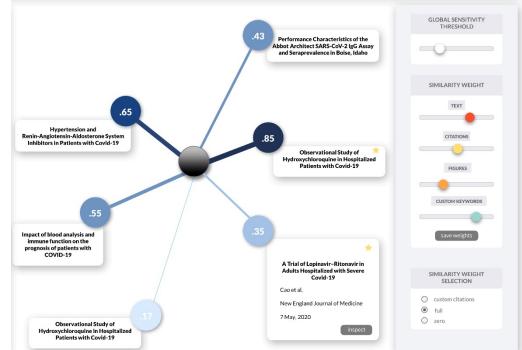


Natural Language Processing





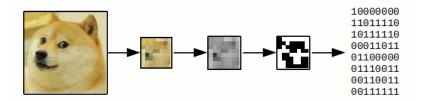
Literature Recommendation



lexical syntactic and semantic text similarity.

To summarize the contributions of this article, we refer to the four questions [136] suggested to assess the quality of literature reviews:

- 1. Are the review's inclusion and exclusion criteria described and appropriate?
- 2. Is the literature search likely to have covered all relevant studies?
- 3. Did the reviewers assess the quality/validity of the included studies?
- 4. Were the basic data/studies adequately described?



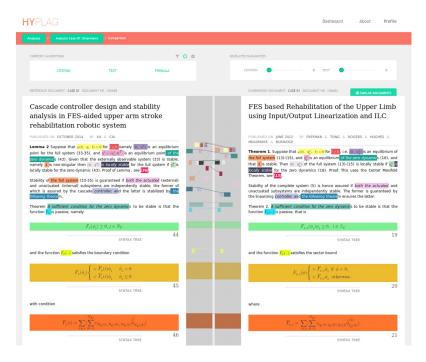
The term $C(\phi, \dot{\phi})\dot{\phi}$ can be decomposed, according to the joints being actuated or not, into two independent parts of the following forms

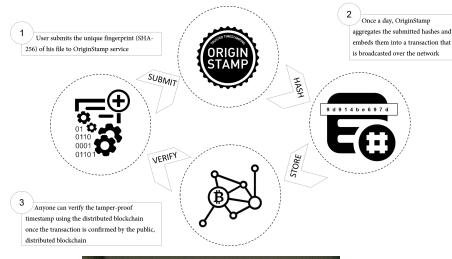
 $C(\Phi, \dot{\Phi}) \stackrel{i}{\Phi} = C_{\mathrm{U}}(\Phi, \dot{\Phi}) \stackrel{i}{\Phi}_{\mathrm{U}} + C_{\mathrm{UC}}(\Phi, \dot{\Phi}) \stackrel{i}{\Phi}_{\mathrm{C}} \quad (37)$ with each element $C_{\mathrm{U}}(i, j)$ and $C_{\mathrm{UC}}(i, j)$ defined as $C_{\mathrm{U}}(i, j) = \sum_{k=1}^{n} c_{N_{\mathrm{U}}(i), N_{\mathrm{U}}(j)} \dot{\phi}_{k}, \qquad (38)$ $C_{\mathrm{UC}}(i, j) = \sum_{k=1}^{n} c_{N_{\mathrm{U}}(i), N_{\mathrm{C}}(j)} \dot{\phi}_{k}, \qquad (39)$ and likewise $B_{\mathrm{U}}(\Phi), B_{\mathrm{UC}}(\Phi)$ have elements

 $B_{\rm U}(i, j) = b_{N_{\rm U}(i), N_{\rm U}(j)},
 (40)
 B_{\rm UC}(i, j) = b_{N_{\rm U}(i), N_{\rm C}(j)},
 (41)$

and further, $F_{U}(\phi, \dot{\phi})$ has element $F_{U}(i)$ given by $F_{U}(\phi_{N_{U}(i)}, \dot{\phi}_{N_{U}(i)}) := F_{s}(\phi_{U}) + F_{v}(\dot{\phi}_{U}).$ (42) hence it has been assumed $G_U(\cdot) = -K_U(\cdot)$. The terms $C_U(\Phi, \dot{\Phi})$ and $C_{UC}(\Phi, \dot{\Phi})$ respectively have elements $C_{U,i,j} = \sum_{k=1}^{n} c_{\mathcal{I}_U(i),\mathcal{I}_U(j),k} \dot{\phi}_k, \ C_{UC,i,j} = \sum_{k=1}^{n} c_{\mathcal{I}_U(i),\mathcal{I}_C(j),k} \dot{\phi}_k$ and likewise $B_U(\Phi)$ and $B_{UC}(\Phi)$ have elements $B_{U,i,j} = b_{\mathcal{I}_U(i),\mathcal{I}_U(j)}, \ B_{UC,i,j} = b_{\mathcal{I}_U(i),\mathcal{I}_C(j)}$ (16) $F_U(\Phi_U, \Phi_U)$ has elements $F_{U,i}$ which take the form $F_{\mathcal{I}_U(i)}(\phi_{\mathcal{I}_U(i)}, \dot{\phi}_{\mathcal{I}_U(i)}) = F_{s,\mathcal{I}_U(i)}(\phi_{\mathcal{I}_U(i)}) + F_{v,\mathcal{I}_U(i)}(\dot{\phi}_{\mathcal{I}_U(i)})$ $:= F_s(\Phi_U) + F_v(\dot{\Phi}_U)$ (17)

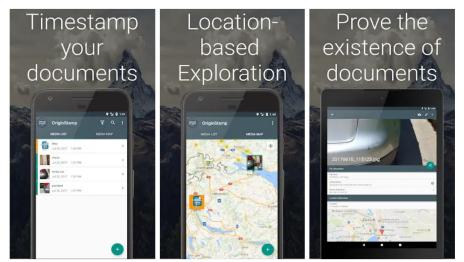
Plagiarism Detection





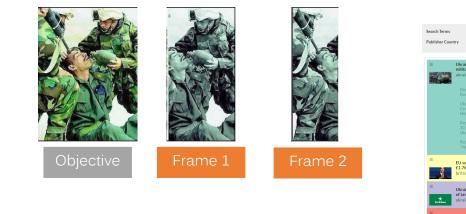


IP Protection



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News Analysis

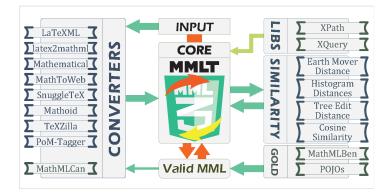


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Ten bill ain bill pay finance cameron aine accuses Russia of sending dozens nels aine russia friday eastern troops	Kyiv accuses Russia of sending more tanks and troops into Ukraine	Kyiv accuses Russia of sending more tanks and troops into Ukraine	Australia's G20 Presidency and the OECD : Joining forces to address the	FRANCE : Paris school students protest against police violence after Green	EU denies UK has received a budget bill discount	Germany : train strike causes chaos for commuters	Video : Widow of slain 'African Che Guevara' seeks answers
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andel percent lyear iff awmakers Urge NATO Traf Ships Instead of Ru energy i european i ga	Ukraine Crisis , Sanctions Against Russia Not on G20 Agenda in Australia	NATO Tactics Left Ukraine in 'Gray Zone ' Between West and Russia : Atlantic	Ukraine Crisis , Sanctions Against Russia Not on G20 Agenda in Australia	Ukraine Crisis, Sanctions Against Russia Not on G20 Agenda in Australia	Cameron Says Britain Will Pay Only Half of \$ 2.6 Bin EU Surcharge	Berlin wall : the symbol of Cold War as an art object	Hunpre B

Definition 3.4. (Generalisierte Tauschabbildungen) Die Menge aller Tauschpolynome von T nennen wir generalisierte Tauschabbildungen.

Des Weiteren halten wir einen Knoten $t_0 \in V$ fest und führen den Anfangs-Cluster $\mathbf{x}(t_0)$ aus *n* unabhängigen Variablen $x_1(t_0), \ldots, x_n(t_0)$ ein. Zu jedem Knoten $t \in V$ fügen wir nun ein Cluster $\mathbf{x}(t)$ aus *n* Elementen $x_1(t), \ldots, x_n(t)$ aus dem rationalen Funktionenkörper $\mathbb{A}(x_1(t_0), \ldots, x_n(t_0))$ hinzu. Die Elemente $x_i(t)$ sind eindeutig durch die Tauschrelationen (3.1) - (3.2) bestimmt. So gilt für jede Kante $x_i(t) = x_i(t')$ für alle $i \neq k$ (3.1)(3.2) $x_{\ell}(t)x_{\ell}(t') = P(\mathbf{x}(t))$ Damit ergibt sich ein vollwertiger Cluster. Weiterkin ist zu beachten, dass P nicht von x_k abhängt und damit (3.2) auch gilt, wenn wir die Richtung (Orientierung ei-

ner Kante) andern. Wir haben uns damit einen Caterpillar-Baum konstruiert. Fassen wir die Eigenschaften eines Caterpillar-Baums noch einmal in einer Definition zusammen.



Math Information Retrieval

Search Wikipedia

Special page

mass-energy equivalence

Math Formula Information

Formula: $E = mc^2$

Name: mass-energy equivalence

Type: physical law

physical law

Description: mass and energy are proportionate measures of the same underlying property of an object

Elements of the Formula

energy E quantitative physical property transferred to objects to perform heating or work or measure of the resistance of a physical body and its susceptibility to gravitational mass attraction speed of speed at which all massless particles and associated fields travel in a vacuum light

Data Source

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"E=MC2" and "E=mc2" redirect here. For other uses, see E=MC2 (disambiguation).

In physics, mass-energy equivalence is the principle that anything having mass has an equivalent amount of energy and vice versa, with these fundamental guantities directly relating to one another by Albert Einstein's famous formula:[1]

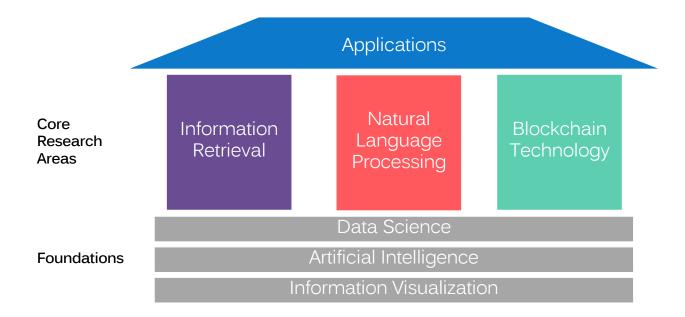
 $E = mc^2$



Special relativity

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Researcher and Student exchange

- Academic exchanges students
 - UCSD students mandatory have to work on a project for their data science master - SUB and University of Goettingen have many projects
 - Uni Goettingen students are encouraged to spend a semester abroad and work on projects Extrensiv motivtation for excellent students.
- Further staff exchanges
 - Walk in each others shoes, looking over the shoulder in understanding daily work
 - Networking

There are several scholarships by the DAAD for:

- Undergraduates: <u>LINK</u>
- Graduates, PhDs, Postdocs from the US
 - o up to 6 months: LINK
 - up to 12 months: LINK
- For jointly supervised PhD candidates: LINK
- For academics & scientists (up to 3 months): LINK







Lessons learned- Next steps

UCSD library and SUB Göttingen have benefitted from learning from each other through staff visits.

Additionally UCSD and University of Göttingen will cooperate in data science research and teaching, this time fueled by researchers and student exchanges.

We aim at having the first exchanges in 2024-2025







Thank you

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SCAN ME